



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Pima Accommodation District

**2. Entity ID Number\***

04401

**3. CTDS Number\***

100100000

**4. Plan's Primary Contact Name\***

Shelly Duran

**5. Plan's Primary Contact Email Address\***

shelly.duran@pima.gov

**6. Plan's Primary Contact Phone Number\***

5207244724

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/24/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.schools.pima.gov/pima-accommodation>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Due to the schools' locations within Pima County secure care facilities, the district policies have been in conjunction with the County's policies. Staff and students are not required to wear masks unless they request it or mandated by detention facility.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

School and detention administration collaborate weekly if there are any cohorts/pods with COVID. They determine physical distancing and make accommodations so teacher can provide instruction and students have access to their education plan.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Reminder emails to staff and notices are posted in common areas to frequently wash hands, social distance and wear masks. Posted notices display proper way to wear mask.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Detention facilities have increased the cleaning schedule to sanitize common areas and high touch areas more frequently. School faculty can request for additional cleaning as needed.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

According to Pima County Health Dept. we no longer have to report positive cases of COVID for tracing purposes.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

The district provides free COVID tests to both schools for diagnostic and screening purposes.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

The Governing Board has a policy in place that new hires have been COVID vaccinated because we work with a vulnerable population. The school staff has Pima County services and paid time to get vaccinated.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Counseling and SPED services continue to be provided with additional accommodations to maintain safe on-going.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

District Administration meets with Pima County Health Department for updates on CDC guidelines.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The school staff collaborates with detention staff in establishing ways to services students by one-on-one, small group instruction (5-6), virtual/telecommunication , block scheduling and students packets.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Teachers and tutoring services are provided to students seeking academic support through one-on-one help, professional visits, and additional support in the classroom.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Zooms sessions are scheduled with counselors when needed. We have hired a social worker who provides SEL mini lessons to small groups of students, and visits with some students one-on-one. We have hired a Holistic Wellness Counselor that meets with students one-one one and with small groups.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

The district works in coordination with County administration at Juvenile and Adult Detention centers to provide needed or additional services based on student emotional needs.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Resources are made available through the County and shared with the staff. The Pima County Superintendent's Office provides Safe & Healthy training and resources for staff.

### 32. How will the LEA ensure continuity of services for staff's other needs?\*

The Couty's Healthy and Safe School Coordinator has also been made available to the district to help address additional staff needs.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Public input is limited by the constraints due to the location of the school within the Adult (Jail) and Juvenile Detention facility. Policies primarily must follow that of the County and Sheriff's Department, but input is welcomed by students, parents and staff and communicated with County Administration at both facilities. Quarterly letters are mailed to parents/guardians at both schools each school quarter, informing parents about the school program and its operation during COVID. Students with special services is also addressed in the letter with contact information.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes