Completed On: 09/11/2023



6. Plan's Primary Contact Phone Number*

6022417876

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information
1. LEA Name (one LEA per form)*
Phoenix School of Academic Excellence
2. Entity ID Number*
6379
3. CTDS Number*
078776000
4. Plan's Primary Contact Name*
Jordan Palma
5. Plan's Primary Contact Email Address*
mrjpalma@psae-edu.org

Completed On: 09/11/2023

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/30/2023

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All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://sites.google.com/psae-edu.org/thelearninginstitute/home				

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How the LEA will maintain the health and safety of students, educators, and other staff
and the extent to which it has adopted policies, and a description of any such policies,
on each of the following safety recommendations established by the Centers for
Disease Control and Prevention (CDC)

bisease control and i revention (cbc)				
9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?* Ves				
10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*				
The LEA is not currently enforcing a face mask policy. However, it has adopted a face mask policy should the need arise. The policy outlines who should wear a face mask. When they should wear a face mask. How they should wear a face mask and why they should wear it.				
11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*				
√ Yes				
12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*				
The LEA will return to normal operations and will not enforce modification of facility use. In the event physical distancing is necessary, the LEA will utilize the "podding" method in order to mitigate the spread.				
13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?* ✓ Yes				
14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*				
Postings of proper hand washing and sanitizing have been placed in visible areas.				
15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*				

✓ Yes

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Completed On: 09/11, 16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*
The LEA has taken the necessary steps to ensure proper cleanliness and sanitation. as well as improving ventilation by acquiring air purifiers.
17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*
✓ Yes
18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*
Staff and students are properly tracked to ensure proper notification of possible contact with the virus.
19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?* Ves
20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*
Temperatures are no longer being taken daily. If a student discloses or appears to have a fever the school will take a temperature reading. If the student has a high temperature a screening test is conducted.
21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*
✓ Yes
22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school

communities.*

Resources are shared upon request.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

√ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Appropriate Accommodations have been made to ensure students are receiving the proper assistance.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

✓ Yes

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26. Please	describe the	LEA's Governin	g Board policy	on coordination	with State and local h	ealth
officia						

All policies and procedures are aligned with the state and local standards

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Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA has developed and adopted its Continuity Plan with the input of all stakeholders'

28. How will the LEA ensure continuity of services for students' academic needs?*

The Continuity plan outlines the steps in order to ensure proper transition to at home learning. Computers will be made available for checkout to students who have WIFI at home. Student who do not have WIFI will receive packets and project-based assignments.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The LEA has an onsite academic and social counselor available to students, parents, and staff.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The LEA is working to provide students with lunches in case the need arises. In the meantime, the LEA shares information for resources as needed

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The LEA has an onsite academic and social counselor available to students, parents, and staff. In addition to this. The LEA offers professional and personal development through a third-party entity.

32. How will the LEA ensure continuity of services for staff's other needs?*

The LEA will provide resources as necessary

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The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The LEA seeks public input throug	h verbal surveys from all stak	eholders.
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After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

✓ Yes