



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Phoenix Elementary School District #1

2. Entity ID Number*

4256

3. CTDS Number*

070401000

4. Plan's Primary Contact Name*

Sherry Zeeb

5. Plan's Primary Contact Email Address*

Sherry.Zeeb@phxschools.org

6. Plan's Primary Contact Phone Number*

602-257-3764

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/28/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

COVID update Page: <https://www.phxschools.org/covid>

The link is at the very bottom of the page: https://www.phxschools.org/cms/lib/AZ50010864/Centricity/Domain/217/August-2023-Phoenix_Elementary_Safe_Return_to_InPerson_Instruction_Plan.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

PESD will ensure continuity of services, by providing access to online learning, materials for continuing learning at home, providing devices and web access, while students are quarantining due to exposure or testing positive for COVID-19.

19. How will the LEA ensure continuity of services for students' academic needs?*

Teachers will continue to provide instruction for quarantining students in an online platform. Academic materials, books, and school supplies are provided to ensure learning continues.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social workers work with families and students to ensure they are coping with the added stresses due to COVID-19. Materials and supports are provided for students to help lessen stress. Support groups, phone calls, and other check-ins will continue to provide differentiated social, emotional, and health supports to meet student and family individual needs.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Families are provided with contact information to free access for student health services. PESD partners with organizations to ensure no children are without food. PESD works to break down barriers to students attending school by providing gas cards, bus tickets and alternate transportation as needed.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

PESD administrators are committed to ensuring the social, emotional, and mental health needs of staff. Admin continually sends out information for access to organizations that provide support as well as self-help tips and reminders to rest and take care. Social workers also provide tips, newsletters, check-ins and more to support Staff.

23. How will the LEA ensure continuity of services for staff's other needs?*

The District will make available Staff supports, such as access to services through the district partnership with the Wesley Health Clinic, that traditionally have been available for students, families and the community. We will work to ensure staff has access to service agencies that will provide food, shelter, or other items to meet staff needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input on our Safe and Healthy return to in-person learning was gathered through surveys and public comment periods at Governing Board meetings. Input from families was a valuable part of the creation of our mitigation plan and was intertwined with the alignment to OSHA, CDC guidelines and the ADE Roadmap for reopening in-person learning.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

Yes