Completed On: 08/23/2023

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Pathways in Education

2. Entity ID Number*

92983

3. CTDS Number*

078216000

4. Plan's Primary Contact Name*

Susan Lux

5. Plan's Primary Contact Email Address*

susanlux@pathwaysedu.org

6. Plan's Primary Contact Phone Number*

2084730320

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

8/23/23

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. **Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.***

> https://az.pathwaysineducation.org/notices/

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☑ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

> The State of Arizona has passed a law (located in section 12, title 15, chapter 3 of the Arizona budget) which prohibits policies that require universal masking on school property during school hours. Based on this legislation, the school has developed the following policy: Face coverings are strongly recommended for individuals but not required. Face coverings will remain optional unless mandated by an Arizona executive order. Masks are made available to students and staff upon request.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☑ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

> Classrooms will be arranged to maximize distance between students to the greatest extent possible. Physical distancing will be encouraged throughout the school campus.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☑ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

> Students will be asked to wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol upon arrival at school, before and after meals, and after sneezing, coughing, or blowing their noses. Students will be encouraged to wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol after outdoor/physical activity and prior to leaving school at the end of the school day.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☑ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Staff clean shared surfaces at the end of each day. The school has cleaning crews scheduled to come in throughout the week to disinfect bathrooms, classrooms, and high touch areas.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☑ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The school regularly consults the CDC, Arizona, and county health department protocols for reported cases. Cases reported to the school will be addressed on an individual basis in consultation with state and local health departments. The school will notify students and staff of any potential exposure. Quarantine may be advised by the state or local health department. If quarantined, students will be provided with technology and support to continue to participate in classwork and other services.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☑ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Parents are encouraged to keep student(s) home who has(ve) a temperature and COVID19 like symptoms

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☑ Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations are determined on a case by case basis.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☑ Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Administration tracks policy updates from local and national health departments and follows the recommended protocols.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA will ensure continuity of services to students by resuming all instruction and programming as it was prior to transitioning to distance learning. In the event of classrooms or an entire school quarantine the distance learning plan will be implemented.
Assessments –
Benchmark assessments are administered according to the assessment calendar. Assessments are computer-based and can be administered to students in the classroom or in a remote location if needed.
Instruction -
In-person instruction resumes as it was prior to transitioning to distance learning. In the event of individual students or whole classrooms being quarantined, distance learning modalities will be utilized to ensure there is no delay in providing instruction to students.

27. How will the LEA ensure continuity of services for students' academic needs?*

In-person learning will be similar to classroom instruction prior to school closures to COVID. This includes whole group and small group instruction. Intervention will be provided to students to address learning gaps due to lost instructional time. Instructional resources include digital components that allow students to access lesson material from home in the event a student our classroom is quarantined. Teachers use Google Classroom for communication, instruction, and assignments for individual student and whole classroom instruction in the event a student or classroom is quarantined.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social and Emotional services will continue virtually, if needed. Additionally, the school will continue outreach to students and families to provide assistance to community resources and mental health services in the event quarantine or closure is indicated by the state or local health department.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Information provide to students and parents in need.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff are provided with all PPE and supplies needed for them to safely perform their job. Staff are provided with all needed technology and supplies to perform their job satisfactorily in-person and in the event of a school closure. Employees may be assigned alternate duties in the event of a school closure to maintain their employment status to the greatest extent possible.

31. How will the LEA ensure continuity of services for staff's other needs?*

Address by administration on an as-needed basis.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

School staff and teachers have continuously communicated with students, parents and other relevant school and community stakeholders regarding the schools in-person and distance learning educational options. Feedback is considered/incorporated into any plans moving forward.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

☑ Yes