



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Paradise Valley Unified School District

2. Entity ID Number*

4241

3. CTDS Number*

070269000

4. Plan's Primary Contact Name*

Leah Blankenship

5. Plan's Primary Contact Email Address*

lblankenship@pvschools.net

6. Plan's Primary Contact Phone Number*

602-449-2033

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

8/31/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.pvschools.net/community/committees/esser-federal-grants-committee>

You can locate the document by clicking the button on the right-hand side above "Contact Us".

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

GBGCB
STAFF HEALTH AND SAFETY
(Communicable Diseases)

It is the policy of the School District to take reasonable and lawful measures to protect students and staff members from the transmission of communicable diseases. The Superintendent is authorized to adopt such procedures as are necessary to implement this policy in a manner consistent with state and federal laws.

Prohibition on COVID-19 Vaccination
and Mask or Face Coverings

Per A.R.S. §36-681 and A.R.S. §36-685, the School District shall not:

- A. Require a resident of this state to receive a vaccination for COVID-19 or any variant of COVID-19.
- B. Impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGB-R for a list of long-standing workplace safety control measures.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

14. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

15. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

16. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

17. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

18. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

No

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

19. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

All students have the opportunity to attend in-person learning. The traditional brick-and-mortar building is offered as well as a virtual, interactive model and finally, a self-paced online learning model to accommodate the needs of all students' academic needs. In order to provide social and emotional support to students all schools have received additional staffing which includes SEL Coaches, social workers and school counselors. Finally, individuals observed of having possible financial hardship with school meals are referred to Title I Specialists or other staff that can support by assisting with required paperwork needed to receive free or reduced meals. All schools have begun investing in MTSS and PLC efforts to identify students who are academically deficient and to identify effective interventions.

20. How will the LEA ensure continuity of services for students' academic needs?*

Families electing to not have their child(ren) return for in-person learning will be able to remain in distance learning using the PVOnline model. Models available to students are:

- A traditional school experience with in-person learning at the student's assigned school.
- PVOnline, a self-paced virtual learning experience where students have access to the curriculum at all times and work independently. Students have access to PVSchools teachers through a teacher-supported learning environment; however, students do not meet with teachers daily.

21. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

- Students' social-emotional well-being will be assessed with additional support provided for students showing signs of mental health concerns, including trauma.
- All schools are staffed with SEL Specialists to support students' social/emotional needs.
- Schools are incorporating trauma-informed practices and social-emotional learning into classroom instruction in a manner that supports equity and inclusion and reflects cultural responsiveness.
- PVSchools is providing PBIS support to ensure students are learning in a positive environment. We have also partnered with Southwest Behavioral Health to refer families in need of mental health support for their children, and our support team is exploring similar partnerships with other agencies.

22. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

- Students/families suffering possible financial hardship are referred to Title I Specialists or other staff such as social workers, that can support by assisting with required paperwork needed to receive free or reduced meals.
- PVSchools has employed a homeless liaison to work with families and provide resources to those in need.

23. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

- Employee Assistance Program provided through the district's health insurance plan. Services include financial, mental health and legal services.

24. How will the LEA ensure continuity of services for staff's other needs?*

- PVSchools has a healthy relationship with our employee groups and engage in interest-based bargaining. We collaborate with our employee groups so to identify needs of our employees and to pursue solutions.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

25. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The Board seeks and listens to community input during its meetings. March 2020 and ongoing in 2023.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

26. Did you upload the completed EMAC form to your LEA website?*

Yes