



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Palominas Elementary School District

2. Entity ID Number*

4180

3. CTDS Number*

020349000

4. Plan's Primary Contact Name*

Sherri Rosalik

5. Plan's Primary Contact Email Address*

rosaliks@psd49.net

6. Plan's Primary Contact Phone Number*

5203666204

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/11/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

psd49.net

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Arizona legislation signed by Governor Ducey on June 30, 2021 includes a provision that prohibits counties, cities, towns, schools and school districts from requiring students or staff to wear face coverings during school hours and on school property. It applies as of July 1, 2021.
Students and staff may voluntarily wear face coverings at any time.
Visitors who are not fully vaccinated are encouraged to wear a mask.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Teachers will work with administration and maintenance staff to determine the best layout and method of indicating where individual desks/workspaces will be located. Desks will be positioned as far apart as space and class size allow. Teachers will be encouraged to use technology to facilitate group work and group learning where appropriate for the age, subject, and capabilities of the students.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students will wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- after being outside for physical activity, • before and after lunch,
- after sneezing, coughing, or blowing nose.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Nightly Cleaning

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

All sites will work in collaboration with the Cochise County Health Department to contact trace and determine quarantine protocols for each individual case.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

At home

The District and school sites will inform students and parents that students must not come to school if they exhibit any of the following symptoms:

- fever of 100.4 degrees or higher, or chills; • shortness of breath or difficulty breathing; muscle aches;
- sore throat;
- Headache;
- Fatigue;
- congestion or runny nose;
- Cough;
- Vomiting;
- Diarrhea;
- Rash;
- stomach ache; or
- new loss of taste or smell.

Parents will be informed via email reminders, on social media, and on the school websites that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. Students will have the opportunity to make up work missed due to symptoms of COVID-19.

Note: Schools will not give out attendance awards for the duration of the COVID-19 health crisis.

At school

A staff member will visually check each student for symptoms upon entering the classroom. Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

PESD has worked with the U of A to provide a clinic in our district. PESD collaborates with local health organizations to promote local vaccination events.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Remote Learning options for students with significant medical needs. Accommodations per individual needs through the IEP process.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Regular meetings with local health agencies and the Cochise County Health Department. PESD works with and follows guidance from AZDHS and Cochise County Health.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The district Leadership Teams have developed plans to continue services for students in need during times of quarantine or school closure to include academic services, mental health, and food services.

28. How will the LEA ensure continuity of services for students' academic needs?*

Tutoring and additional supports provided via digital resources

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Behavioral support staff increase at both K-8 schools.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Food service continuity provided during times of quarantine.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Employee Assistance Program and Wellness PD

32. How will the LEA ensure continuity of services for staff's other needs?*

Staff may utilize our food service options.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Planning Survey was sent out to all families and stakeholders on June 29, 2021.
Information from the survey was used to create a Draft Plan. A Community Feedback Form for the Draft Plan was sent out on July 15, 2021. Public input from the survey and the feedback form was shared along with the Draft Plan at the Regular Board Meeting on August 7, 2021. The PESD Governing Board reviewed and approved the plan on February 8, 2022.
Safety Surveys were conducted at the end of the school year. This data, along with input from our County Health Department, was used by the Administrative Team to revise the plan.
The PESD Governing Board Revised and Approved the plan on August 8, 2022.
The PESD Governing Board Revised and Approved the plan on February 14, 2023.
The PESD Governing board approved the plan with no revisions on July 11, 2023.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes