



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Paloma Elementary School District 94

**2. Entity ID Number\***

4255

**3. CTDS Number\***

070394000

**4. Plan's Primary Contact Name\***

Kristin Turner

**5. Plan's Primary Contact Email Address\***

kturner@palomaesd.org

**6. Plan's Primary Contact Phone Number\***

928-683-2588

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/21/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

Link to District Website: <https://www.palomaesd.org/>

In the middle of the home page, there is a tab "Safe Return to In-Person." Click on the tab and it takes you to the updated plan.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Tables in the cafeteria are still modified for social distancing.

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Procedures and guidelines based on CDC recommendations in the Paloma ESD Mitigation Plan.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Procedures and guidelines are included in the Paloma ESD Mitigation Plan. Additionally, each classroom has been provided with an air purification system.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Procedures and guidelines are included in the Paloma ESD Mitigation Plan. Students and staff that test positive will be required to quarantine for 5 days and return when symptom free.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Procedures and guidelines are included in the Paloma ESD Mitigation Plan. COVID-19 rapid testing is available to all employees and students that are experiencing symptoms.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Procedures and Guidelines are included in the Paloma ESD Mitigation Plan. Employees and students have been provided information about vaccination clinics and locations for vaccinations.

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Procedures and guidelines are included in the Paloma ESD Mitigation Plan.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Paloma ESD will contact the county health department whenever concerns arise.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Paloma ESD will only provide in-person learning at all brick-and-mortar schools. Parents and students looking for distance learning options will need to enroll in an online school not affiliated with Palomaesd.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

Student academic needs are tracked through benchmarking assessment systems such as Galileo and AimswebPlus and other curriculum platforms such as Imagine Learning. K-8 Literacy and Math Curriculums will be adopted to focus on good first instruction. K-8 Literacy and Math Intervention programs, Imagine Literacy and Language and Imagine Math, have been adopted to focus on remediating and moving students forward in early and intermediate literacy and math. One interventionist has been hired with ESSER funding. The interventionist will work with Tier III students and struggling populations including but not limited to low-income families, students of color, English learners, children with disabilities, and students experiencing homelessness in kindergarten through 3rd grade. Ongoing, systematic professional development plan for teachers to gain expertise in curricular programs, classroom management, and using assessment data to inform instruction.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Developing a holistic approach to SEL by coordinating the social-emotional language, skills, and strategies used in schools to provide students with consistent messaging and critical reinforcement throughout their days and school years. Provide training in suicide awareness and prevention for school other school personnel.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Maintaining ongoing free school meals to district students.  
 Maintain messaging about home monitoring for symptoms of illness.  
 Providing guidance and messaging about county health programs such as vaccinations, COVID testing, and immunization clinics.

**30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Train supervisors in compassionate management practices.  
Provide minor accommodations to work and/or place when feasible.  
Employee Assistance Program (EAP) is a confidential, employer-offered program that helps employees and their families balance the demands of work, life and personal issues.  
Self-care information is continually dispersed throughout professional development opportunities for all staff.

**31. How will the LEA ensure continuity of services for staff's other needs?\***

We are providing telehealth services and an Employee Assistance Program.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We have our plan posted on our website and have requested suggestions from all stakeholders. We have maintained the same plan throughout the year.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes