



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Page Unified School District #8

**2. Entity ID Number\***

4196

**3. CTDS Number\***

030208000

**4. Plan's Primary Contact Name\***

Jeannie Wood

**5. Plan's Primary Contact Email Address\***

jwood@pageud.org

**6. Plan's Primary Contact Phone Number\***

928-608-4109

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

06/27/23

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.pageud.org/covidmitigation>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

PUSD follows the recommendation of masking as outlined by the CDC. Wearing a well-fitting mask consistently and correctly reduces the risk of spreading the virus that causes COVID-19. Universal indoor mask use is recommended at a high COVID-19 Community Level. Anyone who chooses to or not to wear a mask should be supported in their decision to do so at any COVID-19 Community Level.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Not one of the mitigation strategies implemented at PUSD

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Washing hands can prevent the spread of infectious diseases. Teach and reinforce handwashing with soap and water for at least 20 seconds. Remind everyone in the facility to wash hands frequently and assist young children with handwashing. If handwashing is not possible, use hand sanitizer containing at least 60% alcohol. Teach and reinforce covering coughs and sneezes to help keep individuals from getting and spreading infectious diseases, including COVID-19. Display guidance through the school campus

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***☒ Yes**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Custodial staff will use enhanced cleaning procedures to clean surfaces at least once a day to reduce the risk of germs spreading by touching surfaces. If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, the space should be cleaned and disinfected. If a facility has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, the District Response Team will be responsible to clean and disinfect the space.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***☒ Yes**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The District Response Team will monitor cases and coordinate with the local health department of possible outbreaks.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***☒ Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

PUSD has rapid Covid-19 testing available for staff and students. If a positive covid test, the person must isolate for 5 days and may return to work/school if symptoms have improved and they have been fever free for 24 hours without fever reducing medication. Once back to work/school, must wear a mask for an additional 5 days. If a negative covid test, may return to work/school

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Coordination with CCHHS to administer vaccines. Staying up to date on routine vaccinations is essential to prevent illness from many different infections. For COVID-19, staying up to date with COVID-19 vaccinations is the leading public health strategy to prevent severe disease.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Based on IEP needs, students will participate at the appropriate level of access given a continuum of services. PPE is available to safeguard students/staff when appropriate

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

\*

☒ Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Report positive Covid-19 Cases to local health departments. Report Covid-19 test results through the State portal. Community Wellness Collaboration of local healthcare providers as well as key PUSD leaders was established prior to COVID to discuss student and staff well being and community support.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Page Unified School District will begin our 2023-2024 SY on August 2nd, 2023. Sage and Sand Virtual Academy opened in SY 2020-2021 providing options for students in grades 6-12 and will continue as an option this school year. PUSD developed a plan around the district big rocks of Instructional Infrastructure, Culture of Learning, and Data Driven Practices to ensure continuity of services for all students. PUSD engaged in AVID Strategic Planning and modified continuous improvement planning to align with the four domains of strength based leadership, culture renovation, instructional transformation, and talent development. Further strategic and sustainability planning will be the continued focus moving forward

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Big Rock #1: Instructional Infrastructure  
District Commitments: Page Unified School District is committed to ensuring ALL students have access to a well rounded education by providing a high quality curriculum that is standards and evidence based and implementation of effective instructional practices that align with the PUSD Curriculum.

Expectations:

1. Schools develop MTSS to address instructional, behavioral, and social emotional needs of learners.
2. Students have access to challenging, engaging school experiences that accelerate their learning including access to grade- appropriate assignments focused on priority content.
3. Students have access to high quality instruction that addresses any gaps in prior learning- "Just in Time Scaffolding"

Big Rock #3: Data Driven Practices

District Commitments: Page Unified School District is committed to data driven decision making through the use of the PLC process. Data driven practices include a balanced and comprehensive assessment strategy that uses multiple measures of data.

Expectations:

1. Schools develop MTSS to address instructional, behavioral, and social emotional needs of learners.
2. Staff will meaningfully participate in the PLC process using data protocols
3. Teachers will meet weekly in collaborative teams to make decisions utilizing data to ensure student growth and learning

**29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\***

Big Rock #2: Culture of Learning  
District Commitment: PUSD is committed to a culture focused on students learning that honors diversity, equity, and inclusion  
Expectations:  
1. Schools develop MTSS to address instructional, behavioral, and social emotional needs of learners.  
2. Students feel like they belong in their school experience and students and families are treated as authentic partners.

**30. How will the LEA ensure continuity of services for students' other needs?\***

This may include student health and food services.

St. Mary's food program, hygiene products, school supplies, cleaning products and clothing exchange available to any family with a PUSD student.  
Parent Outreach: Strengthening families framework, motivational interviewing, and culturally relevant, trauma informed wrap around services available.

**31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Staff access to the Employee Assistance Program which provides Encompass and Canyonlands support. MHFA training provided to all staff during the 2023-2024 SY.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

Staff training based on need including: CASEL (Restorative Practices and SEL alignment), Capturing Kids' Hearts, ACES, and MHFA.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Community Outreach- needs collected during multiple registration blitz efforts at all chapter houses and on the PUSD campuses Fall and spring  
Community Forums also occur to garner feedback.  
CWC (Community Wellness Coalition) met monthly with local health care providers, superintendent, board president, LEA team, COVID specialist to discuss mitigation strategies and appropriate next steps.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes