



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Osborn School District

2. Entity ID Number*

4262

3. CTDS Number*

070408000

4. Plan's Primary Contact Name*

Stefaney Sotomayor

5. Plan's Primary Contact Email Address*

ssotomayor@osbornsd.org

6. Plan's Primary Contact Phone Number*

602-707-2000

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/15/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.osbornnet.org/domain/285>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The following are happening at each school site to create a safe environment for all students and staff members who enter any Osborn school.
Face Coverings : Face coverings are optional for staff and students.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Social Distancing
- Students and staff will maintain a social distance as best as possible throughout the day.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand sanitizing stations are installed strategically throughout campuses to support mitigation efforts.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Cleaning and Disinfecting:

- Regular cleaning of high-touch areas in offices and around school.
- Increase in custodial staff to account for increased cleaning with staff/students on site.
- Increase staff/change of night custodial responsibilities for daily sanitizing of classrooms as needed.
- Purchase of "fogger" sanitizing tools for all room surfaces.
- Posted schedule and log of cleaning with staff signatures.

Ventilation Systems

- Air filters are changed monthly and when any areas (classroom, offices) have a positive COVID case. The district air filters have a MERV 8 rating
- The district's air change per hour (ACH) is 2.0, (every 30 to 40 minutes). Please keep classroom doors closed, this will ensure air change occurs every 30-40 minutes.
- The percentage of outside air is 12 -15%.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?* Yes**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.***

If any student develops symptoms consistent with COVID-19* or any respiratory symptom that is not known to be a part of a chronic condition (i.e., asthma, allergies) the staff will notify the health technician on campus, maintaining student confidentiality. The health technician will be prepared with proper PPE to escort the student to a designated isolated area until the student is picked up by parent/guardian.

Student will be:

- Students will be able to return to school once they have completed the isolation period per CDC and MCDPH Guidance.
 - ISOLATE until ALL of the following are met:
 - It has been at least 5 days since symptoms appeared.
 - No fever for 24 hours, without the use of fever-reducing medicines.
 - Other symptoms have improved.
 - Note, a person who had severe illness or is severely immunocompromised should consult a medical provider for additional precautions.
- Students are not required:
- To provide a healthcare provider's note to confirm their illness to stay away from work/school if they are sick.
 - To have a negative COVID-19 test or provide a healthcare provider's note to return to work/school after meeting the criteria for release from isolation.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?* Yes**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.***

Schools will have test supplies on hand to provide to parents/guardians if requested.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?* Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Osborn School District has held several vaccination events for our community including but not limited to the following:

- January 26th and 27th, 2021
- February 26th and 27th, 2021
- July 9th and 10th, 2021
- September 16, 2022
- August 23, 2023
- September 15, 2023

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Osborn School District will honor the needs of students based on their individual education plans.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Osborn is working in coordination with our state and local health officials, monitoring the county health dashboards, and following CDC and health department guidance for safe return to in-person instruction.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

All 6 sites returned to in person learning on Monday, August 9, 2021. During the 21-22 and 22-23 school years, families had the option to select iSchool if they were uncomfortable sending their students in person. Further, if students were unable to continue learning in person, schools are prepared to continue meeting students' academic and social-emotional needs through a variety of platforms, programs and curricular resources. In addition, all sites have plans and strategies in place to proactively meet students' and staff academic, social, emotional and mental health needs. These specific strategies are outlined below.

28. How will the LEA ensure continuity of services for students' academic needs?*

- Multi-Tiered System of Support (MTSS) Specialists at every campus whose role is to regularly analyze data, develop academic plans for students, monitor progress, and research and model high leverage intervention strategies.
- District-wide refinement of MTSS systems and structures.
- 21st Century (before and after school tutoring services and enrichment opportunities)
- Implementation of FastBridge Assessment system to support regular screening, diagnostic and progress monitoring of both academic and social-emotional skills.
- Summer school will be offered for 2021, 2022, and 2023.
- Continuing to pay for hotspots for families via Cox Services.
- Continuing to provide laptops for students
- Additional English Learner (EL) Paraprofessional to support EL student and family needs.
- Continuation of Native American Specialist and Parent Liaison positions to support Native American families.
- Additional Special Education Teacher on Special Assignment (TOSA) to provide support to special education teachers and ensure programmatic and regulatory compliance

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

- School Safety Grant ensures 1 social worker per site
- Partnership with Valle del Sol to providing counseling services at sites
- Psychologist services for early identification and placement needs
- District-wide implementation and support of Conscious Discipline, an adult-first, trauma-informed framework to support staff and student social-emotional learning and well-being.
- Purchase of Second Step curriculum to support social-emotional instruction in the classroom.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

- Child Nutrition Dept. continues to provide breakfast and lunch to all Osborn students
- Each site has one Health Technician to support medical and health needs and there is a district-level RN to provide additional support to sites
- District Lead Social Worker to lead and guide site social workers

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

- Expansion of the district Employee Assistance Program to support our sta social, emotional and mental health. Sta and all members of their households have access to free counseling services.

32. How will the LEA ensure continuity of services for staff's other needs?*

Regular professional development oerings such as Conscious Discipline.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The District gathered input from a variety of stakeholders in the creation and revision of this plan. Stakeholders that participated in the creation of this plan included: Master teachers, Principals, Administrators, Parents, Certified and Classified Sta, Board Members, Community Members, and Department Directors. In addition, principals share the plan on an annual basis and proposed revisions at Title I parent and PTO meetings providing access for additional input to families.

The process that we initially used to seek public input included data analysis of the Maricopa County Health Department for our district, as well as community and sta surveys. We analyze these data during administrative meetings, team and committee meetings. The district's budget committee and re-opening task forces (which include certified & classified sta, parents, board members, and community members) provided input and prioritization of the district's safety, academic and social emotional needs. In addition, the district also surveyed students, parents, and sta on safety procedures and funding priorities. The input was taken into account by way of consensus decision-making. This plan is posted on the district website for feedback from our community and to communicate our commitment to keeping our schools safe.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes