Completed On: 08/31/2023



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Northland Preparatory Academy

2. Entity ID Number*

4204

3. CTDS Number*

038701000

4. Plan's Primary Contact Name*

David Lykins

5. Plan's Primary Contact Email Address*

dlykins@northlandprep.org

6. Plan's Primary Contact Phone Number*

928-214-8776

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/24/23

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://northlandprep.org/about

Please scroll down to the ACADEMIC, OPERATIONAL & FINANCIAL PERFORMANCE section for the link OR find the link in the footer of the main page.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

🗸 Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

On February 28th, 2022 NPA changed the indoor face mask policy to become optional and encouraged, but not mandatory.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

🖌 Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

NPA encourages staff and students to maintain social distancing (at least 6 feet apart), when feasible, and will endeavor to employ other measures when maintaining six feet distance is not feasible. Such efforts may include modified room layout, physical barriers/guides, close or staggering use of communal spaces, redesigning lunch protocols etc.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

🖌 Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

NPA will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, use of hand sanitizer that

contains at least 60% alcohol. NPA will support healthy hygiene behaviors by providing adequate supplies, including soap and hand

sanitizer. NPA also provides an educational component from our video library that reinforces, and demonstrates, proper handwashing and respiratory etiquette. NPA also has adequate signage displayed throughout the school for additional reinforcements in this area.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

🗸 Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

NPA will target cleaning frequently touched surfaces (i.e. playground equipment, door handles, sink handles, common areas & lobby spaces). NPA works closely with the custodial vendor to enhance and follow the CDC's cleaning and disinfection best protocols.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

🗸 Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

NPA will continue to collaborate with the state and local health departments, to the extent allowable by privacy laws and other applicable laws, to confidentially provide information about people diagnosed with or exposed to COVID-19. This allows identifying which students, teachers, and staff with positive COVID-19 test results should isolate, and which close contacts should quarantine. NPA will report, to the extent allowable by applicable privacy laws, new diagnoses of COVID-19 to their state or local health department as soon as they are informed. School officials should notify, to the extent allowable by applicable privacy laws, teachers, staff, and families of students who were close contacts as soon as possible (within the same day if possible) after they are notified that someone on the school has tested

positive. Fully vaccinated people who were in close contact with someone who has COVID-19, but do not have COVID-19 symptoms, do not need to quarantine.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

🖌 Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Diagnostic and screening testing Y NPA is an approved Binax COVID-19 testing center for staff and students. Voluntary opt-in for staff and students to be tested. Currently working with Coconino County for future opportunities.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

🖌 Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

NPA coordinates communication in reference to several opportunities for staff members, students, and families to be educated about, and take advantage of, receiving COVID-19 vaccinations.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

🗸 Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

NPA is providing accommodations as needed for each individual student to safely participate in safe in-person learning.

*

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

🗸 Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

NPA has created a process to inform parents, guardians, and families, asking them to notify the school nurse in the event that their child shows symptoms of COVID-19 or tests positive for COVID-19. The same goes for all employees. Students and employees will remain at home in accordance with the CDC guidelines.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

NPA will provide continuity of services that focus on the conditions, processes, and practices to improve learning and teaching, social/emotional wellness and other services that are critical for student success. NPA will implement strategic actions to improve student outcomes using benchmarks, on-going data analysis and adjusting services when necessary.

28. How will the LEA ensure continuity of services for students' academic needs?*

NPA has been open and is committed to continuing to provide in- person learning for all students. Additionally, the school has hired additional teachers, paraprofessionals, and a school nurse to provide targeted instructional support. Summer 2021 NPA implemented a

summer JUMP START program for students to provide academic supports to address learning loss and interruption to in-person

learning. NPA has also created an after school opportunity from 3:15-4:30pm for students to receive remediation, additional supports, and a safe space to be supported by highly qualified professional educators. NPA has also provided laptops for all students, including connectivity to subpopulations most in need.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

NPA has designed a monthly curriculum that addresses and targets SEL to support students at all grade levels. Additionally, we have a Visibility Project that identifies each student, in order to ensure that at least one adult is directly connected to every student.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

NPA has hired a full-time Nurse Aide to support diverse needs of families surrounding COVID-19. NPA has also partnered with Mountain Line to coordinate student semester and annual transit passes, to accommodate after school programs, as well as to and from school. NPA also fundraised to offset costs for families that could not afford Mountain Line semester or annual passes. NPA has entered into an IAA with FUSD1 to participate in the NSLP with food service which officially opened on September 20th, 2022.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

NPA's health benefit coverage plan includes access to services for social, emotional, & mental health needs for all of its employees. We work with staff directly to make sure they are informed of the coverages they have to support this area. We encourage employees and students to take breaks from watching, reading or listening to news stories about COVID-19, including social media if they are feeling overwhelmed or distressed. We promote employees and students to talk eating healthy, exercising, getting sleep, and finding time to unwind. We encourage employees and students to talk with someone they trust about how they are feeling. NPA provided 8 hours of paid professional development on Sept. 24, 2021 for mental health and first aide training to support all staff, as well as all students.

32. How will the LEA ensure continuity of services for staff's other needs?*

Professional development with an emphasis on engagement, differentiation, and instructional strategies

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

School Board meeting presentations on 9/27/21 and 10/25/21 to discuss publicly our ESSER III Grant, as well as safe return to in-person instruction plan. NPA also included stakeholder survey which included staff, students, and parents on priorities for the ESSER III Grant and safe return to in-person instruction plan. The survey results were shared in the public Board meetings on 9/27/21 and 10/25/21. There will ongoing discussions to assist with prioritizing needs in plan revision moving forward at the Governing Board meetings and worksessions.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

🖌 Yes