



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Northeast Arizona Technological Institute of Vocational Education CTED

**2. Entity ID Number\***

81114

**3. CTDS Number\***

090836000

**4. Plan's Primary Contact Name\***

Ron Tsosie

**5. Plan's Primary Contact Email Address\***

ron@nativected.org

**6. Plan's Primary Contact Phone Number\***

928-466-8668

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/30/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://natedistrict.org/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☐ No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Policy requires that classrooms and school capacity will be determined based upon the physical distancing recommendations made by the CDC, the AZ Dept of Health, and the Navajo Nation Health Dept. Classroom seating shall accommodate 3 ft. spacing between students, and at least 6 ft. physical distancing when possible.

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Signage in all classrooms, schools common areas of handwashing etiquette and respiratory etiquette. Hand sanitizers are placed at each classroom entrance, restroom entrance, hallways, school common areas and buses. Teachers regularly teach and instruct students of proper hand sanitizing and covering of cough and sneezes, spitting, and physical distancing.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

All district school buildings have been fitted with HVAC Ionizer units and HEPA filters. The units are designed to purify the air with technology in which ions capture particles creating a neutral airflow via the ventilation system. Purified air enters the areas in which employees and students are present. Each room and classroom also have equipped with standalone air purifiers units with HEPA/antimicrobial filters. The custodial employees sanitize and disinfect all school entrances and heavy traffic areas after employees and students have passed through each day. All classroom and office areas are disinfected daily. A checklist is developed and is used to document the efforts by custodial employees to ensure a safe environment. Deep cleaning will occur once per month.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Policy is to practice contact tracing within our own school district any time there is a student or employee identified to be COVID-19 positive or exposed to a close contact. The district collaborates with the local health center for contact tracing. Contact tracing determines the extent of exposure as minimal or if the student or employee will quarantine or isolate for the necessary days. Student or employee shall quarantine or isolate for the required five (5) days. Parents are reminded to keep students home when ill or displaying symptoms. Student may return to school when there are no symptoms or after five (5) days. Isolation rooms are identified at each school for students. Parents are called and students are taken home to isolate and quarantine.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Should the need arise due to widespread outbreak of COVID-19 virus among employees and students the screening process will begin.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

NATIVE is committed to providing a Free and Appropriate Public Education (FAPE). NATIVE continues to follow least restrictive environment policies for students with disabilities. The process follows established laws and regulation for ESS students. The team coordinates with parents for the amendment of IEPs.

**23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☒ Yes

**24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

The district engages with the Kayenta Health Clinic and Kayenta USD. The district has a central point of contact in the health center that provides guidance, direction, and clarity as requested. Each two weeks, the district administration participates in meetings with the Navajo Nation epidemiology team, the Navajo County Health Dept. and the Community of Practice group meeting facilitated by regional medical personnel. NATIVE administration are able to contact Kayenta Health Clinic support at any time.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 25. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SY23/24 the district will offer 100% in-person learning. NATIVE administration and governing board intend to provide in-person learning as priority. Governing Board Policy and resolutions support the administration's recommendation to provide the most effective mode of learning and teaching for all students in a safe and caring environment. Virtual learning will be an option for students that may be in isolation or quarantine due to being positive for COVID-19 or family exposure.

### 26. How will the LEA ensure continuity of services for students' academic needs?\*

Priority and continuity of services include:

- Use of data to identify the extent of learning loss followed by implementation of strategies to accelerate learning.
- Professional Learning Communities (PLC) for conversations among teachers and principals focuses on meeting students' needs with strategies that work and best practices; the process includes data analysis, research, revision, outcomes, learning and instruction
- Professional development on assessment, differentiated instruction, and curriculum development
- Assessments include screeners and diagnostics to identify the learning needs of students; benchmark assessment to determine the effectiveness of instruction based on value-added growth.
- Continuing development of curriculum frameworks to provide a guaranteed and viable curriculum; essential standards, unwrapping documents, curriculum calendar, pacing guides, identification of specific materials and resources to support the lesson and standard, ongoing development of a common formative assessment,
- Reteach and enrich learning opportunities are offered daily or during class time with the teacher
- Targeted support for students in the bottom quartile identified by assessment data.

### 27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Continuity of Services in SEL:

- All employees received initial training with "The Good Road of Life" by Native Hope
- Native Hope and VOICE provides seminars for students with high risk factors and high needs
- Continuing and enhancing the use of strategies learned in Capturing Kid's Heart program
- Afterschool activities are provided for student social interaction.

### 28. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

NATIVE partners with Kayenta USD and they continue to participate as a CEP (Community eligibility provision) partner – all students eat for free.  
NATIVE partners with Kayenta USD and students in-person learning are provided breakfast and lunch meals.  
NATIVE partners with Kayenta USD and they will begin the After School snack program.

**29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Continuity of Services in SEL:

- Space in school facilities and opportunities are provided for employee talking circles/group sessions upon request
- Yoga classes are offered as part of the employee wellness initiative
- Several free mediation apps have been provided to employees for use
- TELADOC is a service that allows for employees access to advice from a Certified Doctor 24/7 by phone, app or email.
- Employees have access to a free AZ Dept of Ed website if they wish to speak to someone at [azeducator.org](https://azeducator.org)

**30. How will the LEA ensure continuity of services for staff's other needs?\***

- Teachers will be trained in restorative practices for awareness of self and eventual application to students
- Retention Stipend plan for all employees that agree to return for SY 23/24



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

In partnership with Kayenta USD, NATIVE:

- Ongoing meetings occur to gain input about the learning loss of students and SY23/24 opening plans
- The Navajo Nation has provided a new public health order 2023-002 lifting the mandatory mask mandate for schools. Mask are an option for students, staff and visitors.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**32. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes