



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

NORTH STAR CHARTER SCHOOL INC

**2. Entity ID Number\***

79701

**3. CTDS Number\***

078945000

**4. Plan's Primary Contact Name\***

KURT HUZAR

**5. Plan's Primary Contact Email Address\***

huzarcpa@aol.com

**6. Plan's Primary Contact Phone Number\***

602-568-5565

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/31/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://northstaraz.com/>

Plan and template are on first page.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Available for use but not mandatory.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Use of plexiglass and other mitigation practices.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Use of soap and water for 20 seconds at prescribed times. Following CDC guidelines for respiratory etiquette.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Daily cleaning and disinfecting. Frequently touched surfaces as custodial staff deems necessary. Air quality system was installed.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Coordinate with the Maricopa County Health Department in the event of a positive test and coordinate as appropriate for contact tracing.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Any student with visible symptoms of illness will be taken to the front office. Parent may be contacted for pick up with exception.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

IEP Team will make individual determinations for the health and safety of students with disabilities.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Coordinate with the Maricopa County Health Department in the event of a positive COVID-19 test result.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

North Star Charter School, Inc. will continue to provide social, emotional, and unique needs for students regardless of the academic setting. In addition to the In-Person model, we have a Remote Instruction model as well. Our Remote Instruction model is open to all of our students. Remote instruction is provided entirely online at home and includes interaction and support from teachers. Therefore, internet access is required. Technology devices from North Star Charter School, Inc. will be offered as needed and services will be provided (e.g., special education, gifted, English Language Learners). Special education services will be determined by the IEP team. North Star Charter School, Inc. has the ability to operate entirely through remote instruction if necessary. We have the ability to provide all of our students with a laptop computer and a mobile hot-spot if the student does not have internet access.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

Within all of the instructional delivery models, best practice is supported through professional learning, professional learning communities, and teacher evaluations. North Star Charter School, Inc. has supported effective learning models such as student equity and agency, formative assessment, constructive feedback, inquiry-based instruction, collaborative learning, multi-tier systems of support, and data driven decision-making.

It is the expectation of all instructional leaders to provide quality and appropriate instruction to all learners including special populations:  
special needs, English Language Learners (ELL), culturally diverse learners, disadvantaged, and homeless learners.

Delivery of instruction will follow the adopted school calendar, and support evaluation of student learning through Galileo K-12 assessments. Supporting and monitoring for the computer based instructional delivery will be the responsibility of each teacher for the content for which they are assigned.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Address challenges to social emotional health of students caused by isolation and disruption due to COVID-19.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

N/A

**30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Address challenges to social emotional health of staff caused by isolation and disruption due to COVID-19.

**31. How will the LEA ensure continuity of services for staff's other needs?\***

N/A

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Feedback from students and parents communicated to the faculty was evaluated when developing the plan. The plan is on the school website and feedback is always welcome.

North Star Charter School, Inc. was able to take away some key pieces of information from the feedback including: enhanced access to digital learning offerings for all students; utilize a video conferencing application to allow for group/class interaction with students and educators; increase expectations for student attendance, engagement, consistent grading, and address learning loss from this past spring; provide additional training for staff on digital instructional strategies, and resources needed to support students' social emotional needs.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes