



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Nogales Unified School District

2. Entity ID Number*

4457

3. CTDS Number*

120201000

4. Plan's Primary Contact Name*

Kathy Scott

5. Plan's Primary Contact Email Address*

kscott@nUSD.k12.az.us

6. Plan's Primary Contact Phone Number*

5203977920

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/14/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.nusd.k12.az.us/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Governing Board has masking policy, following CDC guidelines, that has been confirmed at Governing Board meetings and included in written plan. School board adopted regulations concerning wearing of masks on 8-24-20 Regulation GBFB-R Staff Personal Security and Safety. Board voted to accept the superintendent's executive order to make mask wearing mandatory for everyone on campus and on school buses.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

As part of District procedures and included in the Safe Return to Instruction Plan, use of physical distancing in classroom and common areas was articulated. Protocols approved by school board on 8/24 on facility maintenance and safety preparation of school buildings, cleaning, disinfecting and safety measures taken in preparation of when/if NUSD transitions to in-person instruction/hybrid model in September. Board agreed to follow all CDC regulations and protocols.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing and respiratory etiquette is a regular expectation, but also included in the written plan and with posters in restrooms. Here is what is stated in plan:
 Hand Washing
 All students and staff will wash their hands with soap and water for at least 20 seconds, using hand sanitizer with at least 60% alcohol content, via handwashing stations located on campus, in restrooms or classroom sinks at the following times:
 upon arrival at school (use hand sanitizer if there is no sink in the classroom), after being outside for physical activity, before and after lunch, prior to leaving school for home and after sneezing, coughing, or blowing nose, and prior to and after removing and putting on a face mask.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

As part of plan, enhanced cleaning of facilities throughout the day and on early release days is included as is installation of devices to cleanse the air. ESSER II funds used to install ionization devices at all sites as well as special filtration systems in all air conditioners to improve ventilation. Return to School committee agreed to have Wednesdays be half days so each site can undergo a deep cleaning on Wednesday afternoons . Portable hand washing stations set up at each site and District facilities, and touch-less faucets and automatic flush toilets installed.

Here is what is stated in the plan: Additionally, all staff will be provided with disinfecting solutions and special microfiber cloths to be used as needed in work areas between classes, at workstations, and in common areas. Instructional staff will be provided information regarding the "dwell time" or time that the disinfectant must be left on the surfaces to be cleaned before being wiped off by the microfiber cloth. This time is typically 5 to 10 minutes.

The playground, sports equipment, and any other shared items (if they are being used) will be cleaned between uses by instructional and custodial staff utilizing District provided and approved cleaning products.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Contact tracing, isolation, and quarantine is completed in collaboration with the Santa Cruz County Health Department and in consultation with local health officials. Diagnostic and screening testing Y The District conducts pooled.

Here is what it states in the plan:

Guidelines for School Community Member Exposed to COVID-19

Employees or students who have developed COVID-19 symptoms or had a positive COVID-19 test may not return to the site until they have met the CDC or State/County Health Department guidelines at that moment in time.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

The District conducts pooled testing through ADHS and local health officials.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The District continues to work with local health officials to provide opportunities for vaccination to employees, students, and the school community.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations related to masking and other health policies are in place for students with disabilities and included in the written plan. Here is what it says in the plan:
*Any student who has difficulty breathing or who is incapable of physically removing the face masks on his/her own will not wear face masks, and alternate methods of protection will be discussed by parents and staff, including the use of a face shield.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

NUSD works in close collaboration with the SCC Health Department and with Maricopa Community Health Center

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

NUSD contracts with a mental health provider for students needing emotional-mental health therapies. Summer school and extended learning opportunities provided. All students are provided free breakfast and lunch. Students in after-school programs provided a snack. Elementary counselors added. An additional psychologist hired.

28. How will the LEA ensure continuity of services for students' academic needs?*

Academic needs will be addressed through improved instructional materials, extended learning opportunities, and during school interventions.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social, emotional and mental needs are met through activities incorporated into instruction and services, which are provided for students and their families as part of the written plan. Through ESSER III funding, each site now has a Mental-Social Emotional Coordinator who works with community and social agencies that are providing SEL activities for staff and students, and who is working with teachers to incorporate SEL lessons into their curriculums. An additional psychologist was hired to work with all sites.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Other student needs are being met through the Community Eligibility Plan and Food Service to ensure all students are being fed. Additionally, there are liaisons at each site to identify and address needs related to clothing, educational materials, etc. The District set up more than 20 locations at which breakfast/lunch meals were provided during remote learning and during breaks such as fall break and spring break. Once students become age-eligible, vaccines provided on campus or at community events. School buses and drivers delivered meals to distribution sites.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

NUSD has a wellness program for staff that includes workshops to promote social, emotional and mental health needs. NUSD's health insurance company Meritain offers mental health services free of charge.

32. How will the LEA ensure continuity of services for staff's other needs?*

Sick bank available for staff needing additional days for illness or personal needs. On-call nursing program for staff with chronic illnesses to receive emotional support and health checks.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Presentation of the requirement to have Safe Return to School plan revisited each six months and allow for public input presented at the 8/14/23 governing board meeting, which is presented on YouTube. On the District Facebook page, the message that the plan seeks public input and asked that anyone who has comments to contact Kscott@nUSD.k12.az.us.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes