



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Noah Webster Schools - Mesa

2. Entity ID Number*

10760

3. CTDS Number*

078930000

4. Plan's Primary Contact Name*

Jessica Friedermann

5. Plan's Primary Contact Email Address*

jfriedermann@noahwebster.org

6. Plan's Primary Contact Phone Number*

4809862335

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/22/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.noahwebster.org/forms-resources/>

On our website, select forms and resources. Then select the Safe Return to In Person Learning Plan for the Mesa Campus.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional for staff and students

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Students are distanced at lunch tables with marks on the café benches. Students participate in recess and lunch by cohorts.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students are guided to proper handwashing and respiratory etiquette by staff and classroom teachers. Signage is displayed around campus as reminders. Hand sanitizer stations have been installed in key locations around campus for staff and student usage and hand sanitizer is used in each class as students enter and exit, among other times.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

AC Units with sanitizing filters have been installed in classrooms, common areas, etc. Buildings are cleaned and sanitized regularly.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

NWS follows CDC guidelines and rules set forth by AZDHS and MCDPH for contact tracing, along with isolation and quarantining individuals as needed.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

NWS accommodates students with disabilities on a case by case basis, when medical documentation is provided, on individual need or when outlined in an IEP/504 Plan.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

NWS coordinates with state and local health officials as needed for contact tracing, updates on school requirements, and best practices; as well as other resources as they become available. i.e. PPE such as masks.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Noah Webster Schools provides a continuity of services for our students returning to in person learning or those transitioning from an out of school absence due to mitigation procedures by ensuring that their academic needs social, emotional, and mental health needs are met when they're here at school; as well as, other factors such as nutrition and homework support. We also provide a continuity of services for our staff addressing their social, emotional and mental health needs and we assure that administrative staff are on hand and available to meet with anyone experiencing difficulties so we can brainstorm individual plans of support as needed.

26. How will the LEA ensure continuity of services for students' academic needs?*

NWS is providing a robust combination of intervention programs which occur during the school day as well as before and after school. These intervention programs are targeting standards that student achievement data indicates a need to address the lack of academic achievement and growth most likely related to the impact and learning loss from the pandemic, which may include all subsets of students.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

NWS supports the Social, Emotional and Mental Health Needs by providing counseling to students in need on a case by case basis. We have addressed with teachers the changes the pandemic has generated in many students and its impact on families; so they can support their students and families social and emotional needs as appropriate.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

NWS provides breakfast and lunch to students who do not sign up to eat lunch or breakfast; they will always have access to these meals regardless of whether their parents have indicated they will be eating at school. The Health Office continues to follow health protocols to minimize the spread of communicable diseases, including COVID 19 and acts as the point of contact with local and state health agencies.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff has, and will continue to have access to Human Resources, by appointment, as needed to discuss individual Social, Emotional and Mental Health Needs. The school provides paid health insurance for all full time staff which includes access to mental health professionals, available via tele-health or traditional appointment. Individual plans and accommodations are made on a case by case basis based on the needs of the employee.

30. How will the LEA ensure continuity of services for staff's other needs?*

Administrative staff is on hand and available to address any needs/concerns.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Noah Webster Schools' safe return to in person learning plan was updated in August, the plan was placed on our website and an email notification as sent to all stakeholders asking them to review and provide any input/feedback or to ask any questions. Any input/feedback received was reviewed before finalizing he updated safe return to in person learning plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes