

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4316	078903000	New School for the Arts (NSAA)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	As of July 25, 2023, masks are available to everyone on campus, and it is suggested to everyone to use masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	For FY2024, class sizes were decreased in size not to exceed 25 students. Classrooms are open during free periods to provide more indoor space with fewer students.
Handwashing and respiratory etiquette	Y	Procedure posted in restrooms and posted in rooms.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Ventilation and air filters are available, cleaning services include frequent sanitizing.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	All families exposed and/or have COVID complete an online form and the Executive Dean reviews and communicates with others following FERPA guidelines of possible exposure.
Diagnostic and screening testing	Y	Prior to the first day of school, families complete a health survey to ensure students follow CDC guidelines to attend school.
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	We follow all ESSA, IDEA, and FAPE requirements.
Coordination with State and local health officials	Y	Admin frequently attend webinars on new developments and use the ADHS website for updates. Information is disseminated to families.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

NSAA has contracted SEL professionals and paraprofessionals to support students' academic, emotional and health needs.

Students' Needs:

Academic Needs	Tutoring, Saturday study groups, intervention classes, frequent progress reports to monitor growth.
Social, Emotional and Mental Health Needs	NSAA has contracted SEL professionals and paraprofessionals to support students' academic, emotional and health needs.
Other Needs (which may include student health and food services)	NSAA provides referrals for non-school related needs.

Staff Needs:

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Social, Emotional and Mental Health Needs	NSAA provides 12 visits to licensed therapist for support
Other Needs	NA

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	July 25, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	NSAA faculty, staff and families complete an online survey regarding required guidelines and concerns. The results are reviewed by school leaders and any revisions are posted and addressed.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

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- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent