



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

NADABURG UNIFIED SCHOOL DISTRICT #81

**2. Entity ID Number\***

4252

**3. CTDS Number\***

07038100

**4. Plan's Primary Contact Name\***

Dr. Aspasia Angelou

**5. Plan's Primary Contact Email Address\***

zhdia@nadaburgsd.org

**6. Plan's Primary Contact Phone Number\***

+626233882100

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/17/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

School District Website with link in middle of page: <https://www.nadaburgsd.org/>

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

<https://www.nadaburgsd.org/sys/content/newspost/c02b1859a23a41df81de66152ce335b9>

Updated form posted here:

<https://content.myconnectsuite.com/api/documents/294baefd854b43f9b66ae759b1d68ccd.pdf>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks or shields are optional, subject to change based on health metrics (MCHS/AZDHS)

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Extra personnel and classrooms to allow for distancing, outdoor learning, in-person and hybrid models, plexi-glass dividers in group settings; principal-approved volunteers for each site.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Handwashing before and after breakfast and lunch; coughing or sneezing in the elbow crook; posted signage in classrooms, common areas, busses. Sanitation stations in classrooms and hallways.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

More frequent cleaning rounds, increased fresh air ventilation

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Notification of positive cases to parents and staff, optional quarantine, 5 day quarantine for positive cases.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Both diagnostic and screening options w/ CVS, Banner Health and Embry Health mobile units

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Embry mobile health units at all school sites and community sites; publicized on social media and district/school websites; shared information for booster options. Tests in each clinic.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Masks regarded on an individual basis according to health needs, parent request; distancing; telehealth options for vulnerable students

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

☒ Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Weekly webinar with MCHS and timely updates to staff and community w/MCHS & AZDHS data

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Ongoing surveys for staff and parents allow the LEA to remain adaptable to the needs of students regarding extended services, academic supports, counseling services, and nutritional services.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Instruction is provided in a teacher-led in-person classroom for all students Monday-Thursday per our previously established board-approved state-approved 4-day school week. When students are not in school due to a Covid-related illness or quarantine, they can complete work through online learning and submit assignments via our virtual platform. Emphasis has been on in-person learning; however, a few parents have requested continual online learning for their students because of the risk of infection for compromised family members. These students are taught by a certified teacher through daily lessons via zoom. Online students are taught by a certified teacher through daily lessons via zoom. The teacher also interacts with students through email and via phone calls. The teacher also utilizes tools such as Nearpod and other interactive technology to deliver lessons and assess learning. IEP services and counseling support are provided virtually for these students based on need and student accessibility.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

The district has embraced an SEL curriculum from Stephen Covey based on the 7 Habits of Highly Effective Leaders called "Leader in Me" which supports students in strategies in handling stress and emotional well-being. In addition, students have access to counselors. Counselors are active in teaching the lessons and holding support groups. After school classes and activities are developed with recreational needs and stress-relief strategies in mind.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Students receive free breakfast and lunch due to the federal free meals program. This is extremely important for our students to focus on their academics when their primary need for nutrition is met.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Leader in Me incorporates adult social, emotional and mental health strategies to cope with stress and support healthy collaboration. An emphasis has been placed on how to maintain balance in life and work. Culture goals have been implemented to intentionally build connection and mental/emotional support for staff.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

N/A



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The ESSER III plan was shared at the June, July and August board meetings for public input. The plan was uploaded to the district website for 3 weeks with a survey link for input and also shared via social media for feedback. The plan was reviewed in each board meeting and parent/guardian questions were received.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes