



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Naco Elementary School District

**2. Entity ID Number\***

4176

**3. CTDS Number\***

020323000

**4. Plan's Primary Contact Name\***

Rusty Taylor

**5. Plan's Primary Contact Email Address\***

rtaylor@naco.k12.az.us

**6. Plan's Primary Contact Phone Number\***

520-432-5060

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

9/1/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://naco.k12.az.us/wp-content/uploads/2023/09/Safe-Return-to-In-Person-Plan-September-1-2023.pdf

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 18. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We have procedures in place to handle all the areas mentioned previously from cleaning the building and student areas, to documenting illnesses and contact tracing with help and advice from the county health Department. We have Bi-weekly meetings with all county Superintendents and the Health Department and include the medical facilities county wide to share information.

### 19. How will the LEA ensure continuity of services for students' academic needs?\*

Our student records procedures have never changed, the change happens when we go to online learning and when we have to make available taped classroom videos for students with big families who have to share a device or two between 4 or 5 kiddos. we have used the online learning in 2 situations where we had a cluster of COVID cases in the same room but we believe the cluster was due to the teachers in the room moving kids for different group interactions and not having kids stay in the same vicinity. That was done to group kids by their academic ability for different subjects but it was not in line with what we had for a procedure but they 2 individuals misunderstood once we had approved working with partners and groups they returned to their former class procedures and did not adhere to our plan. These 2 situations occurred in a 2 week period and it was restated again what our procedures were and we had no issues with having to quarantine classrooms again because of massive illnesses and procedure that were not understood completely.

### 20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We have doubled our Counselor time this year and will continue to have increased time next year and as long as we can afford to pay for it. We also trained our entire staff for 4 days on Responsive Classroom which is a very good SEL program. This program helps remove anxiety of the unknown and has helped our staff understand some of the issues that face our students daily and their fears, which allows us to provide better and more immediate help for them.

### 21. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

We offered grab and go meals for 2 years and we also have made meals available to families in the community with kids from near age 1 to 18 years old, this has been discontinued. We have offered 1 to 1 devices for our students on campus to allow each student enough time with technology and we have reduced the size of our class rooms to smaller teacher to student numbers to allow for more help and 1 on 1 time with staff.

### 22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

We have the counselor available for students but staff can visit with him as well if they feel the need. Unfortunately we have no other onsite services, but our Insurance program has a wellness component that we try to get everyone involved in for fitness and we did offer a free Yoga class this year for staff members as well to date.

**23. How will the LEA ensure continuity of services for staff's other needs?\***

Nothing.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We have a board meeting post it on the school website and Facebook page and have meeting with our upper level classes so they or their parents can give any input. Very few people choose to get involved or attend meetings for anything, of course Covid has had an extreme negative impact of parent engagement. The parental input was very positive that we had done our best to sanitize classrooms and protect their children and they appreciated our efforts.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**25. Did you upload the completed EMAC form to your LEA website?\***

Yes