



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Murphy Elementary District

2. Entity ID Number*

4265

3. CTDS Number*

070421000

4. Plan's Primary Contact Name*

Staci Chambers

5. Plan's Primary Contact Email Address*

schambers@msdaz.org

6. Plan's Primary Contact Phone Number*

602-353-5442

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/23/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://4.files.edl.io/d71c/08/24/23/181828-0190b9b8-7f20-4d25-93c3-1e8ea1665c6a.pdf>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are strongly encouraged; however, not required

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Student seating will be arranged to maintain as much physical distance as possible. Where appropriate and possible, physical distancing will be maintained in open or common areas such as breezeways, gyms, and playgrounds.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand wash/sanitizing stations throughout campus including each classroom and high traffic areas. Wash and scrub for 20 seconds. Students are reminded of proper hygiene.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Additional disinfecting of high touch point areas, all classrooms have disinfectant available. All classrooms have an EPA N-list registered disinfectant available to disinfect high touch points as needed. Continued air quality is maintained through cleaning HVAC unit coils and changing filters as scheduled.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

We have quarantine room/space for students who are ill while at school. Staff and students are reminded of possible quarantine procedures if they become in contact with someone with COVID.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Students and staff are encouraged to stay home if they feel ill or are exhibiting symptoms of respiratory infection. Parents are encouraged to assess their child's health daily before going to school. If teachers have concerns, they refer the child to the school nurse's office. Students are reminded of proper hygiene.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The district has worked with Maricopa County Public Health to provide free screening and vaccinations for staff, students, and the community.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

All students needing accommodations due to disabilities are encouraged and trained how to wear their masks and with proper hygiene. Some students are assisted with hand washing and sanitizing. Some students work at a table away from the group if they are not able or unwilling to wear a mask. The district follows all state and ADE guidelines for COVID and students with disabilities.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The district nurse is in constant contact with CDC and ADHS to monitor COVID numbers for our school boundary and report numbers to the COVID Coordinator and Superintendent. All policies for the district follow the guidelines outline by the CDC, ADHS, and ADE.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Ensuring continuity of quality instruction for our students is one of our top priorities. For the 2023-24 school year all school sites will be open for in-person instruction to ensure continuity of services.

28. How will the LEA ensure continuity of services for students' academic needs?*

Murphy will provide academic intervention services to students in a variety of ways. Additional instructional staff will be added to reduce class sizes and to providing more focused attention for students. Also, each campus will have a targeted reading intervention program. Each campus will also have an after school program. In addition to the targeted intervention and after school program, the district will run a summer school program, including transportation. Each of the programs mentioned will provide support to those most impacted by COVID.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

School counselors have been hired for each campus to further support the social emotional and mental health needs of students. Additionally, to provide a well-rounded learning experience that supports the social emotional growth of students, special area teachers, art and technology, will be hired to ensure each campus is able to offer these courses. Students will also be provided with after school sports and clubs to provide additional opportunities for social emotional growth.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

All students in the Murphy Elementary District are automatically eligible to receive free meals.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The health and wellness of Murphy staff members will be supported through the availability of Behavioral Health Employee Assistance program sessions at no cost. The Employee Assistance Plan (EAP) is a professional service which provides confidential assessment, referral and short-term counseling services to employees for behavioral health issues.

32. How will the LEA ensure continuity of services for staff's other needs?*

Our goal is to ensure that all staff has the resources to feel as safe and comfortable as possible in workplace. Staff will have access to necessary personal protective resources, such as masks, gloves, sanitizer, disinfectant. Professional learning/development will be provided to staff on the necessary programs, technology, and safety protocols as necessary.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Feedback was collected from stake holders through the use of a community survey. The results of this survey were used in making updates to the plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes