



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Mohave Valley Elementary School District

2. Entity ID Number*

4379

3. CTDS Number*

080416000

4. Plan's Primary Contact Name*

Cole Young

5. Plan's Primary Contact Email Address*

youngc@mvdistrict.net

6. Plan's Primary Contact Phone Number*

9287682507

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/21/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

www.mvesd16.org

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

At this time, masks are recommended, but not required (optional). Masks are supplied to anyone who wishes to wear one, through our Health Offices on each campus. Additionally, masks are available for visitors to each campus. MVESD will thoroughly support any staff members, students, or families who choose to wear a face covering while on the school campus. MVESD will follow any changes to the local and/or state face-covering mandates.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Custodial cleaning procedures follow EPA and CDC guidelines regarding approved products and methods. Disinfecting high-touch areas (e.g., door handles, light switches, sink handles, elevator buttons, etc.) per CDC guidelines.

Disinfection and cleaning of all high-touch, high traffic, and common areas throughout the school day. Cleaning team members clean and disinfect frequently touched surfaces, including door handles, faucet knobs, drinking fountains, stair railings, interior lunch tables and seating, exterior tables and seating areas, countertops, handrails, telephones, restrooms, shared gymnasium equipment and shared toys in preschool environment.

Reinforcing the importance of compliance with CDC guidelines through staff education, training, and distribution of cleaning/disinfection products. Purchased electrostatic sprayers and misters per campus/department to apply EPA N-List disinfectants efficiently and safely.

Continuing to supplement our schools with vendor-provided cleaning supplies as needed. - Water bottle filling stations are available for students to use instead of water fountains. Students will be encouraged to bring water bottles. Increased sanitation of classroom furniture, cafeteria furniture, outside tables, recess equipment, and health offices.

15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

In partnership with the Mohave County Department of Health and Services, MVESD will conduct contact tracing in accordance with health department recommendations and will notify all individuals with whom the positive COVID-19 individual may have come into contact at a school facility.

17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

18. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

MVESD obtained COVID-19 Antigen Self-Test kits for all of our schools from the Mohave County Health Services Department. COVID-19 rapid testing is available to all employees and students that are experiencing symptoms or who have come in contact with a person exuding symptoms or have tested positive for COVID-19.

19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The District will meet students' needs to deliver instruction while observing appropriate health and safety protocols. The District will continue to provide home-bound services and in-person modified instruction for students with a qualifying disability and/or chronic health condition.

The MVESD Special education team will work directly with families to schedule required inperson or virtual minutes of service as defined by an IEP.

Children with Special Needs who are not able to attend school will continue to receive related services, therapies, and education in their Least Restrictive Environment, as outlined within the IEP.

Related services could be virtual as deemed appropriate during times when most vulnerable populations are unable to attend safely. Additionally, an AOI option is available for - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act) students whose IEP teams determine that FAPE can be provided in an online setting. MVESD staff will implement proper COVID precautions with respect to working with high-risk, medically fragile students.

22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

No

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

23. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The safety and well-being of MVESD students, staff, and families are our number one priority. Mohave Valley Elementary School District will return to face-to-face learning for all students in the 2022-2023 school year. This decision takes into account students' academic and social-emotional needs, updated guidance from health organizations, and improving pandemic conditions, including lower rates of community spread and the percentage of our school staff who have been vaccinated. Regardless of the delivery model, MVESD will employ strategies and program options to ensure students are able to participate in quality learning experiences.

24. How will the LEA ensure continuity of services for students' academic needs?*

MVESD provides a virtual (AOI) learning opportunity in order to meet the needs of students and parents who feel unsafe attending school in person. However, we know that in-person instruction is most effective when addressing the academic needs of students. Administration of universal screeners (reading and math), benchmark assessments and summative semester assessments to identify skill gaps and proficiency of academic standards to better inform instruction in the classroom and for intervention.

Review of district curriculum maps, creation of curriculum crosswalks, and identification of priority standards. Embedded time for teachers to engage in instructional conversations with professional learning community (PLC) colleagues and campus administrators. Chrome books for all brick-and-mortar K-8 students and all K-8 online students.

25. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

MVESD strives to provide welcoming, responsive, and supportive learning environments for all students. The district plans to build the capacity of teachers and staff in social and emotional learning through professional development as identified by our SEL District Committee.

The district has available a counselor to support the social and emotional learning (SEL) needs of individual students/families that have been adversely impacted by the pandemic. No restrictions on after-school activities, including athletics, following guidance provided by Arizona Interscholastic Association.

26. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

MVESD continues to monitor instruction and student health needs through a variety of methods including student surveys, Social-emotional instructional strategies embedded into the content.

27. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The MVESD school counselor provides support for staff. Additionally, Human Resources provides a variety of supports for staff through Health/Wellness newsletters as well as through a comprehensive benefits package offering such supports as crisis counseling and health screening. Staff will be directed to service providers in the community that are available through District provided health insurance.

We also have in place a New Teacher Mentoring program that focuses support to all teachers who have been employed by the District in their first three years with MVESD.

28. How will the LEA ensure continuity of services for staff's other needs?*

The administration takes input from key stakeholders to address any concerns with the current implementation of the plan for consideration of future revision. The Board also provides for stakeholder input during their Call to the Public portion of each month's agenda.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

29. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The administration takes input from key stakeholders to address any concerns with the current implementation of the plan for consideration of future revision.

The Board also provides for stakeholder input during their Call to the Public portion of each month's agenda.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

30. Did you upload the completed EMAC form to your LEA website?*

Yes