



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Milestones Charter School

2. Entity ID Number*

79207

3. CTDS Number*

078791

4. Plan's Primary Contact Name*

Tara Cabardo

5. Plan's Primary Contact Email Address*

tcabardo@mc.school

6. Plan's Primary Contact Phone Number*

6024041009

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.mc.school/_files/ugd/1cd151_29b001c1711a46a3a5bd0d600e6567ed.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

While we recommend and share with families CDC recommendations, Milestones is currently a mask optional campus. Masks are made available for students, families, visitors, and staff

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Three separate locations for drop off and pick up of students.
Three separate lunch times for K-8th graders in school gym.
Playground and other multi-purpose space limited to no more than 2 grades/classes at a time

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Reminders posted on campus, health and safety lessons and teachable moments during the day.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Contracted janitorial company each night to clean entire campus. Electrostatic sprayers with biodegradable disinfecting solution available in each building. Classrooms are provided with disinfecting wipes, spray bottles, disinfecting solution, gloves, hand sanitizer and air purifiers.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Rapid tests are available for students and staff in the school office. Students will not be tested on campus by school personnel. Parents/Guardian will be provided with a test if requested for their student and must administer or assist the student.

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Special Education Director will meet with parents and teachers to complete a plan of action if needed.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Will provide all necessary information to health officials, if requested or required, for any outbreak or medical concern.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Milestones provides only On-Campus Instruction for the 2023-2024 School Year. Packet pick-up is available for students that quarantine or isolate.

26. How will the LEA ensure continuity of services for students' academic needs?*

Milestones provided free summer school in June 2021, June 2022 and June 2023.

Milestones started utilizing iReady, an online academic program for reading and math, in August 2020. The program assesses students at the beginning/middle and end of the school year to determine individual academic placement and areas that need academic support. Students are placed on an individual path to strengthen areas of need. Teachers and Administration can use this data to differentiate instruction within the classroom.

Milestones also utilizes Dibels assessments to progress monitor student's reading fluency and comprehension needs.

Milestones has a Special Education Department that frequently monitors student's progress and consults with teachers to offer academic support and strategies for Special Education students as well as students who need intervention.

Administration and Teachers have implemented additional time for small group intervention and direct instruction for all students.

Milestones has purchased Studies Weekly and Junior Scholastic as curriculum for Social Studies for all grades.

Milestones teachers have afterschool programs that allow for additional academic support. These include a Math and, Reading and Science Club.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Faculty and staff trained through services provided by the Crisis Response Network, Love & Logic and QPR Institute.
 Social Emotional Curriculum purchased and implemented in K-8th grades.
 K-3rd Grades – Second Step Programs help students build social relationships, managing emotions, and setting goals so they can thrive in school and in life.
 K-6th Grades – Studies Weekly Well-Being Program is CASEL-Aligned, for Tier 1, 2, 3 to help teach and support social emotional learning and discussion in the classroom or remote.
 All within our student-friendly periodical format and robust online learning platform.
 7th – 8th Grades – Choices from Scholastic – Choices helps students develop and apply the skills they need to navigate our world—on and offline. No scare tactics. No PSAs. Just the latest life skills and SEL information delivered in a down-to-earth tone teen can relate to.
 Milestones has been able to incorporate additional afterschool, sports programs for our 4th – 8th grade students to participate and increase social skills. Students play against other area charter schools.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Milestones provides students that qualify for a free or reduced lunch meals on a daily basis.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Faculty and staff trained through services provided by the Crisis Response Network, Love & Logic and QPR Institute. Training provide for not only students but for self-care.

30. How will the LEA ensure continuity of services for staff's other needs?*

Professional Development provided throughout the school year to meet academic and social emotional needs of our students.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Frequent communication to families. Health & Safety Task Force was developed that includes parents that are health professionals to share thoughts and provide medical and health insight. Even as COVID-19 procedures change Milestones promotes respect for all students, families and staff regarding protocols and recommendations.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes