



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Metropolitan Arts Institute

**2. Entity ID Number\***

5181

**3. CTDS Number\***

078906000

**4. Plan's Primary Contact Name\***

John Perovich

**5. Plan's Primary Contact Email Address\***

jperovich@metropolitanartsinstitute.org

**6. Plan's Primary Contact Phone Number\***

6022589500

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/28/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

[https://www.metro-arts.org/apps/pages/index.jsp?uREC\\_ID=1981100&type=d&pREC\\_ID=2190014](https://www.metro-arts.org/apps/pages/index.jsp?uREC_ID=1981100&type=d&pREC_ID=2190014)

Link available at top of page.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks are optional or required depending on the LEA's Community Level provided by the CDC. For more info: <https://www.cdc.gov/coronavirus/2019-ncov/your-health/covid-by-county.html>

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

When at a High Community Level, the school will encourage staff and students to maintain social distancing (at least three to six feet apart), when feasible, and will endeavor to employ other separation measures when maintaining social distance is not feasible.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

The school will encourage and reinforce handwashing with soap and water for at least 20 seconds, or as appropriate, use of hand sanitizer that contains at least 60% alcohol after bathroom use and at other appropriate times during the day. The school will support healthy hygiene behaviors by providing adequate supplies, including soap and hand sanitizer.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

The school will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible. Air scrubbers are installed on HVAC units.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The school will instruct employees and students to stay home when they: (a) feel sick, (b) have tested positive for COVID-19 or are showing COVID-19 symptoms, or (c) have recently had "close contact"\* with a person with COVID-19, including any household member. Students or staff members who become sick at school or are identified as having had close contact with a person with COVID-19 will be promptly isolated from other students and sent home as soon as possible.\*\* The School will encourage students/families to notify School's designated COVID-19 Point of Contact if the student or a household member has COVID-19 symptoms. Staff members must notify the school's designated COVID-19 Point of Contact if they or a household member have COVID-19 symptoms. \*"Close contact" is defined as "any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated." \*\*Note: The CDC does not currently recommend that schools conduct universal symptom screenings or testing of students. Therefore, the School will strongly encourage parents and caregivers to monitor their children for signs of infectious illness, to immediately inform the School any time their children have close contact with a person with COVID-19, and to instruct their students who are sick or have had close contact with a person with COVID19 to not attend school. The School nonetheless will instruct employees to watch for signs of possible student illness during the school day.

The School will encourage staff and students/families to notify School's designated COVID-19 Point of Contact regarding any positive test result for COVID-19 with respect to any student, staff member or household member. Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be quarantined from the School on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance.

When a student or staff member has been required to stay home from school: (a) following a positive test for COVID-19; (b) after showing symptoms of COVID-19; or (c) after recent close contact with a person with COVID-19, the School will implement the most up to date quarantine and isolation recommendations from the CDC, available at this link:  
<https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html>

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

The School will strongly encourage parents and caregivers to monitor their children for signs of infectious illness, to immediately inform the School any time their children have close contact with a person with COVID-19, and to instruct their students who are sick or have had close contact with a person with COVID19 to not attend school. The School nonetheless will instruct employees to watch for signs of possible student illness during the school day.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

The school will provide information about vaccinations by promoting Vaccines.gov as a helpful resource to find vaccine locations.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Subject to and in accordance with public health guidance, the School will not require students to wear face coverings under the following limited circumstances:  
If the student has a documented medical or behavioral condition or disability that makes them unable to wear a face covering (e.g., has trouble breathing, severe respiratory impairments, sensory concerns or tactile sensitivity, or is unable to remove the face covering without assistance)

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☒ Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Upon learning of a positive COVID-19 test result in someone who has been in the School, the School will promptly seek guidance from local health officials to determine an appropriate course of action in light of the circumstances. At a minimum, the affected individual will be quarantined from the School on-site environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If an outbreak\* of COVID-19 occurs at the School, the School will notify the local health department using any required or suggested notification method.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

As a recipient of ESSER III Funds, Metro Arts plans to use the grant to hire one full-time position to increase learning opportunities for vulnerable populations of students. Metro will also contract with a counseling agency to provide mental health support services for students and faculty. These opportunities will address the academic impact of lost instructional time due to COVID-19 and will support the academic, social, emotional, and mental health needs of all students and staff, particularly our most vulnerable populations of students.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Hire an Academic Tutor and Support Coach

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Description: Ability to tutor students in Algebra 1, Geometry, Algebra 2, Freshman through Senior English and Social Sciences, Chemistry, Biology and Physical Science; Work closely with classroom teachers to determine the most effective strategies to support student learning, design the appropriate instructional interventions for identified students in need, and share student progress over the course of the school year; Maintain joint responsibility with classroom teachers to plan daily instructional intervention strategies that address skill gaps in student comprehension as determined by the lead teacher; Consistently monitors ongoing performance of students; Provides motivation and encouragement for students; Maintains the confidentiality of school and student records; Performs other duties as assigned by supervisors.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Contract with a counseling agency to provide mental health support services for students and faculty; Expand use of Project Wayfinder (an SEL curriculum) to include more opportunities for SEL experiences for students.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Contract with a counseling agency to provide mental health support services for students and faculty; Expand use of Project Wayfinder (an SEL curriculum) to include more opportunities for SEL experiences for students. LEA does not provide food services.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Contract with a counseling agency to provide mental health support services for faculty.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

Contract with a counseling agency to provide mental health support services for faculty.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The school's Board of Directors holds public board meetings to review mitigation policies related to COVID-19, and takes public input during a Call to Public.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes