



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Mesa Unified District

2. Entity ID Number*

4235

3. CTDS Number*

07-02-04-000

4. Plan's Primary Contact Name*

Holly Williams

5. Plan's Primary Contact Email Address*

hcwilliams@mpsaz.org

6. Plan's Primary Contact Phone Number*

480-472-0215

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/21/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://departments.mpsaz.org/o/departments/page/edservices>

*go to the COVID Testing & Reporting blue bar dropdown

[mpsaz.org](https://departments.mpsaz.org/o/departments/page/edservices) > Departments > Educational Services > COVID Testing & Reporting > Safe return to Schools Plan (revised 7/2023)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are not required, but are encouraged after COVID infections.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

as needed if positive cases increase

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing and respiratory etiquette signs are posted

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Additional cleaning is offered if positive cases increase at a specific school/department

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Positive cases are reported to school nurses.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Requests for accommodations are handled by the IEP teams

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

When outbreaks are identified we work with appropriate state and local health officials

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We are open for in-person instruction for all students. Students who are unable to attend can access learning through our Canvas learning management system.

26. How will the LEA ensure continuity of services for students' academic needs?*

In-person, virtual learning, and the Canvas learning management system are available.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Staff members, including teachers and counselors, will make contact with absent students to ensure needs are being met and to provide support.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Needs are met individually when identified by school staff.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

We provide EAP for staff via our benefit plan. We also look for ways at individual school sites to support emotional and mental health.

30. How will the LEA ensure continuity of services for staff's other needs?*

n/a

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Information was shared about opening of school events and feedback was received through emails to the leadership team.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes