



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Mayer Unified School District

2. Entity ID Number*

4473

3. CTDS Number*

130243000

4. Plan's Primary Contact Name*

Risha VanderWey

5. Plan's Primary Contact Email Address*

risha.vanderwey@musd43.org

6. Plan's Primary Contact Phone Number*

928-642-1005

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

8-9-2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.mayerschools.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Universal and correct wearing of masks –
Beginning July 1, 2021, the wearing of masks will be OPTIONAL for staff, students, and visitors. The District is highly recommending the wearing of masks when in the vicinity of others. This decision is due to the change in Arizona law that requires mask wearing be made optional and not mandated.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Modifying facilities to allow for physical distancing – Per CDC recommendations, students may safely engage in a classroom setting 3 feet apart. Desks and tables will be positioned to appropriately distance students where possible, as permitted by space restriction and/or student attendance. Hallways, playgrounds, and restrooms will be monitored to limit congregation of students.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing – MUSD will provide hand sanitizer and hand soap to allow for frequent handwashing. Multiple sink units are placed outside each school where students can wash their hands upon entry to school each day. This process is also duplicated prior to students going to lunch each day. The health plan provides the following handwashing guidance: wash hands often; use warm water and soap, scrubbing for at least 20 seconds; and use hand sanitizer with an alcohol content greater than 60% when water and soap are not available.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Cleaning and maintaining healthy facilities – HVAC systems are inspected and cleaned regularly. The systems are set to maximize outside air circulation. Preventative maintenance has been emphasized to service and regularly change filters. In addition, all school facilities and buses will be sanitized daily using appropriate sanitizing products.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Contact tracing – Will be done in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments. The District utilizes the protocols provided by County and State Health Departments following CDC guidelines.

If an employee tests positive for COVID19, school and district administration will interview the employee for a list of close contacts, defined as those identified to have been within 6 feet for longer than 15 minutes (current CDC definition of "close contact")

Close contacts will be notified that they have been exposed to a person who has COVID-19

supervisor will coordinate absence and working arrangements with the employee(s)

The District will submit names and contact information of COVID positive employees and close contacts to YCCHS

School and district administration will monitor the staff member(s) throughout their quarantine and will determine a return-to-work date

Other employees, students, and their families of the respective school/program will receive notification of the COVID positive situation

If a student is reported to have been diagnosed with COVID-19, the school will notify District Administration.

School Administration will contact the parent/guardian to confirm and conduct the contact tracing

Additional interviews with teachers and support staff may also be necessary to identify close contacts

Parents/guardians of those identified as close contacts will be notified and provided quarantine and return-to-school instructions.

The District will submit the name and contact information of the COVID positive student and for anyone identified as the student's close contact. YCCHS will contract trace these individuals

School administration will monitor the student throughout their quarantine and will determine a return to school date

Other employees, students, and their families of the respective school/program will receive notification of the COVID positive situation.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Diagnostic and screening testing – Will be done in partnership with local health clinic when needed for staff and students. Small rural area allows for immediate response to testing needs.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Vaccinations – The District provided on-site vaccinations for all staff members during the pandemic who chose to participate. Additional vaccination dates will be provided for initial vaccinations and additional shots if needed.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Appropriate accommodations for children with disabilities with respect to health and safety policies – The District will meet students' needs to deliver instruction according to their abilities while observing appropriate health and safety protocols. The District will continue to offer home-bound services, virtual learning, and in-person modified instruction for students with a qualifying disability and/or eligible chronic health condition.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The District works with Yavapai County Health Directors on a regular basis to maintain proper safety guidelines during the pandemic. Constantly reviewing quarantine and contact tracing protocols will continue to be a priority. Weekly guidance updates are provided from the health department for District review and implementation.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Mayer Unified School District has taken and will continue to take actions to ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs.

School Closure Plan:

The two schools in the District would immediately be able to switch over to a distance learning model of instruction. During the 2020-2021 school year all families were able to directly view their instructors through the google classroom format. This same process would continue if school closure was needed moving forward. The district purchased 300+ laptops and 240 wireless hotspots. This equipment would be reissued to families in need. The IT Department will make home visits to any families in need of technical support. In addition, bus drivers will deliver hard packet materials when needed. The food service program will provide pick-up service at the school sites as well as a mobile location in a park located in our largest student populated area. This process was successful during the past pandemic year.

28. How will the LEA ensure continuity of services for students' academic needs?*

- Academic
- Increased learning opportunities will be provided outside of the school day to students via targeted after school tutoring and 21st Century program.
- Student level data will be tracked to provide differentiated learning designed to remediate and accelerate students during the school day.
- Increased credit recovery learning opportunities will be provided to high school students.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

- Social/Emotional/Mental Health
- MUSD has counselors to support those struggling with social, emotional, and mental issues that have been exacerbated by the pandemic.
- MUSD will evaluate and implement a K-12 Social Emotional Learning curriculum.
- A multi-tiered system of support, based on behavioral data, focused on both staff and students that integrates positive interventions, relationships, and community building.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

- Food & Child Nutrition Services
- Free meals will continue to be offered to in-person students through June 30, 2022.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Social, Emotional and Mental Health Needs

Staff across the District are provided resources through the Human Resources Director to meet any needs they may have. The small nature of the District allows for one on one attention when needs arise. Access to all resources including counseling are provided to all staff.

32. How will the LEA ensure continuity of services for staff's other needs?*

Additional Information for COVID-19 exposure or diagnosis for staff and students

- All notifications of a student seeking testing, presumed or confirmed positive, should be immediately relayed to school administration.
- All reports of an employee seeking testing, presumed or confirmed positive, should be immediately relayed to school administration.
- Employees and/or students are encouraged to seek medical care during the quarantine/isolation period, if needed
- An asymptomatic individual may test out of quarantine on or after day 7 of the 10-day quarantine period
- If the person is symptomatic, a negative COVID-19 test will exempt them from further quarantine as soon as symptoms have improved.
- A negative COVID test is not required to return to work or school after completion of the 10-day quarantine/isolation period.
- HIPAA and FERPA information, as applicable, will be protected

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Opportunity for Public Comment and Input

In developing the ARP ESSER Plan, Mayer Unified School District has garnered staff, student, family and public feedback using multiple strategies, including but not limited to: public comments during Governing Board meetings, surveys, parent meetings, and other appropriate venues. Public input will continue to be taken into account for future revisions of this Plan. The small nature of the District has allowed for continual conversations with all stakeholders during the pandemic.

Periodic Review and Revision of Plan

During the period of the ARP ESSER award (until September 2023), Mayer Unified School District will periodically review and, as needed, revise its plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and MUSD will seek and consider public input during the review process. Plan revisions will address updated CDC guidance on safely reopening schools, if any are issued.

Making the Plan Available to the Public

The District plan is posted at www.mayerschools.org

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes