



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Masada Charter School

2. Entity ID Number*

79499

3. CTDS Number*

088759000

4. Plan's Primary Contact Name*

LeAnne Timpson

5. Plan's Primary Contact Email Address*

leannet@masadaschool.com

6. Plan's Primary Contact Phone Number*

9288752525

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/15/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.masadaschool.org/accnt_338319/site_338320/Documents/Safe-Return-to-in-Person-Plan.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masada works closely with AZDHS to issue a mask mandate when necessary. We are supportive of any parent /child who wishes to wear a mask in school.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Masada is adding additional space by way of increasing building capacity to give support for social distancing.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Masada provides sinks in every classroom to support student handwashing and teachers actively teach correct and frequent handwashing. Signage is posted.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Additional cleaning and sanitizing procedures have been added during the school day as well as to the regular cleaning schedule.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Masada supports students who have been quarantined due to local outbreaks by sending instruction/technology equipment home to students and accommodating prolonged illness through supportive grading/attendance policies.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Masada provides supportive time off and attendance measures for students/staff who need to be tested for COVID 19.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Masada works in collaboration with the local health clinic to advertise vaccination clinics and support student/teacher absences for vaccination purposes.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Masada meets the IDEA laws in regards to disabilities and has a facility safety team that works to ensure a safe facility and to create and practice crisis plans.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Masada works closely with the local representative of Mohave County Health department in regards to policies and practices.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

By providing in-person opportunities for all students and by providing high quality interventions for learning loss and necessary absences due to illness. When in closure due to significant local spread, Masada provides a distance learning opportunity for all students.

28. How will the LEA ensure continuity of services for students' academic needs?*

The very best academic support is provided by in-person teachers in a classroom setting. Through high quality prevention measures, Masada has been able to offer students in-person learning and after school/summer school interventions to help prevent learning loss and build learning where loss has occurred.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

To support the increase of anxiety and mental health issues caused by the pandemic and other social/societal strains, Masada employs 2 full time counselors and 1 full time behavior coach to provide social/emotional supports for students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Masada is currently hiring a full time school nurse position. Masada does not provide lunch or other food services.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Administration has removed the pressure of accomplishing curriculum as a priority and emphasized with teachers and staff to ensure the mental health and well-being of themselves and their students during this pandemic.

32. How will the LEA ensure continuity of services for staff's other needs?*

Masada has actively encouraged all teachers/staff to receive a vaccination from the local health clinic and provides time off if needed.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Masada held 2 public hearings and 1 annual parent night where we sought public input for our policies. We also received input through survey.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes