



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Maricopa County Community College District dba GateWay Early College High School

2. Entity ID Number*

4314

3. CTDS Number*

078647000

4. Plan's Primary Contact Name*

Jessalin Machado

5. Plan's Primary Contact Email Address*

jessalin.machado@gatewaycc.edu

6. Plan's Primary Contact Phone Number*

602-286-8754

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

August 30, 2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

Go to <https://www.gatewaycc.edu/>
Click on GateWay Early College High School (top of the page)
Scroll down to the plus signs. Click on the plus sign by "public notices"
Click on Safe Return Instruction Services Plan

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

As outlined in our Esser III application, GateWay Early College High School will maintain the health and safety of students, educators and staff by hiring additional staff in order to decrease class sizes which will decrease potential exposure to COVID-19 for both staff and students. Smaller class sizes will allow for an increase in social distancing within classrooms. We will also provide technology (laptops, webcams etc.) to both students and staff so that students' education may continue seamlessly while at home during times of isolation or quarantine due to COVID-19

19. How will the LEA ensure continuity of services for students' academic needs?*

If we move back to remote or hybrid instruction, students who need internet access will be provided with internet access either through Cox Connect2Compete or through hotspots. All students have a laptop that has been provided by the school. Teachers have received webcams so that they can teach students virtually if needed. Computer labs will be available for students who do not have access to the internet at home. SPED and ELL students will be able to be on campus even during hybrid/remote instruction.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Our social worker (Teri Carroll) is available Monday-Friday to address students' social, emotional and mental health needs. She is available for virtual or telephone appointments if in-person appointments aren't an option. We plan to provide social emotional learning (SEL) - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act) group instruction. We have webcams available so that any students who are learning remotely can continue to receive social emotional group instruction.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Free lunch is provided to all of our students on school days. During remote/hybrid learning, students are able to pick up pre-packaged breakfast and lunch in the morning at no cost. For students who are unable to pick up their breakfast and lunch package, staff will be available to deliver it. If we return to a hybrid learning environment, GWECHS will provide access to mass COVID-19 testing. Furthermore, teachers will keep copies of seating charts in case of COVID-19 outbreak to help inform students and their families of possible exposure.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Full time employees can utilize their employer provided benefits for mental health services. Our social worker is available to assist all staff with their social and emotional needs.

23. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Information was previously acquired from Site Council members. Parent input was a primary need in conjunction with school health protocols.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

Yes