



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Mammoth-San Manuel USD

2. Entity ID Number*

4439

3. CTDS Number*

110208000

4. Plan's Primary Contact Name*

Julie Dale-Scott

5. Plan's Primary Contact Email Address*

scottj@msmusd.org

6. Plan's Primary Contact Phone Number*

5203852337

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/15/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

www.msmusd.org

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Training completed for staff by Pinal County Health representative. Information and signage provided to staff/students/community on correct wearing of masks. Policy aligns with new state laws.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Signage encouraging physical distancing placed at all school sites. Cohorting used to the best extent possible. Elementary lunches utilize cohort seating.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Multiple opportunities to sanitize and wash hands throughout the day. Following CDC guidelines on handwashing and respiratory etiquette.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Frequent cleaning and disinfecting of high touch points. Nightly deep cleaning. Classroom cleaning supplies will be provided, and their use required after turn over of individual. Hepa filters in all classrooms and cafeteria at .3 microns. All HVAC units upgraded with filters that meet federal guidelines for safe air exchange in school buildings.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Any adult/child who is a close contact of a positive case can quarantine. Follow CDC guidelines for definition of close contact and quarantine requirements.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Symptomatic adults/children and close contacts referred for diagnostic testing. Policy aligns with new state laws regarding testing/vaccines.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The district will continue and has communicated vaccination opportunities provided by Sun Life in San Manuel and Oracle as well as outlying areas. Link for opportunities provided on our website. See homepage at <https://www.msmusd.org/>

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Children with disabilities will be provided the option of in-person or virtual learning opportunities. In either option the IEP team will meet to review support services. The process to meet their needs will be in-person or virtual depending on the needs of the individual student.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Ongoing communication and collaboration will continue to take place with state and local health officials regarding best practices

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The District provides in-person learning for students in grades K-12. The District provides virtual learning when a medical issue approved by the district requires a student to do virtual learning. If approved, the student will be provided with the necessary education virtually through means of Google Meets and the teachers of record currently having the student in their class.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students will be provided access to all courses needed to achieve educational goals. If we must go all online teachers will communicate and hold classes via Google Meets and the Google platform. All students are provided with a laptop at the beginning of the year in the event we must go online at any time. Teachers hold office hours to accommodate questions and needs for tutoring. My Path is used to help with interventions and practice in areas students individually need help in for Reading and Math.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The district has counselors and a psychologist to help with the needs of students. AZ Youth Project and Pinal County Health meet with students on a regular basis to educate them on drugs, alcohol, and SEL needs. We have implemented an online component through Imagine Learning for Social, Emotional, and Mental Health needs of students and have put 24-hour hotline information out for students and staff to talk to someone confidentially.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Cafeteria provides bagged lunches at several sites if students are required to learn online. Those sites are advertised through an email or phone call sent to parents as well as Facebook School Site. The District continued free meals for all students during the 2022-2023 school year in alignment with NSLP guidelines.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The district has a District Wellness Committee, and has for several years, which is committed to the physical and mental health wellness of staff and students. We do a professional development on social and emotional health for staff at the beginning of the year to let them know options available for help through the district and healthcare benefits.

32. How will the LEA ensure continuity of services for staff's other needs?*

Upon Request

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The district sought input via the provision of surveys to students, staff, and the community to collect input regarding the original Pandemic Response Plan. Modifications to the plan have been made since then based on evolving federal state guidance and feedback from staff and student surveys through AZYP. The revised plan will be posted and opened for designated comment periods, in which students, staff and families have the opportunity to provide continued feedback at scottj@msmusd.org (Subject line: Safe Return Plan)

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes