



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Madison Elementary School District

2. Entity ID Number*

4270

3. CTDS Number*

070438000

4. Plan's Primary Contact Name*

Laura Webb

5. Plan's Primary Contact Email Address*

lwebb@madisoned.org

6. Plan's Primary Contact Phone Number*

602-664-7914

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

05/31/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.madisonaz.org/Page/458>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. The District no longer requires, but strongly encourages, face masks. CDC, ADHS and MCDPH strongly recommend that all students and staff wear a well-fitting mask consistently and correctly indoors in school, when the CDC COVID-19 Community Level is high. Students who intimidate or harass any other student who does or does not wear a mask will face the appropriate disciplinary response. Students may bring their own cloth or surgical face mask to and from school. Schools will also have a supply of face masks available to provide students who do not have their own. The District will also provide face shields as needed.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students.

Basic Physical Distancing Practices

Staff members will educate and encourage students to maintain physical distancing, when possible.

Playgrounds

Physical activity continues to be a vital part of a student's school day. Teachers will encourage students to wash their hands and/or use hand sanitizer before and after recess. Because each school is unique, each school will specify playground procedures. Cleaning of equipment will be aligned to CDC recommendations.

Cafeterias and Other Areas During Lunch

Schools may use a number of spaces during lunch including eating in classrooms, in the cafeteria and outside. Students are encouraged to eat within a 15-minute timeframe (active eating time- once the student has begun to eat) with the goal of maintaining proper physical distancing. Students will be reminded to minimize the sharing of lunch items with each other, unless there is prior administrative permission. Eating in the classroom will be kept to a minimum and only be done when no other space is available. When eating in the classroom, students with food allergies may need appropriate accommodations. These may include, for example, taking the student to another location, such as a school conference room or the multipurpose room, with one friend (so long as physical distancing can be maintained in the alternate location).

Bathrooms

Staff will attempt to limit the number of students in a bathroom at one time. Posters reminding students of proper handwashing techniques may be displayed.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

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Handwashing and respiratory etiquette have been addressed through education and signs placed in all schools and departments. Supplies including hand soap, disposable tissues, and hand sanitizers are available at all locations for student and staff access. All students and staff are encouraged to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home,
- after sneezing, coughing, or blowing nose, and
- prior to and after removing and putting on a face mask

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

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17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will no longer continue to report and track each COVID-19 case and will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students. If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, it is recommended the person should isolate for at least 5 days and wear a mask. The MCDPH will work with the District to provide guidance to determine if an outbreak has occurred and provide guidance to the District to prevent further spread.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

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21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

COVID-19 vaccinations are part of the CDC's prevention strategies for in-person learning. Parents and families are urged to consult their family physician, the CDC, the Arizona Department of Health Services and/or the Maricopa County Department of Public Health to help guide their decision. The District does not require students to be vaccinated.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The Director for Student Services and 504 Coordinator will coordinate with site-based case managers to ensure that the needs of special education students and students with special needs are being met in the context of implementation of these safety protocols.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

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Continuity of Services
Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

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27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Madison's eight schools are open for in person learning. Any student displaying the need for Tier II or Tier III academic or social emotional support will have an opportunity to receive those supports by classroom teachers, interventionists, social workers, and/or counselors. A universal social emotional screener is implemented to proactively identify students in need of social emotional support. The District is continuing to provide all students breakfast and lunch each day and transportation is also provided.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students are able to receive Tier I instruction. Academic needs are assessed through quarterly NWEA-MAP assessments and the District's internal benchmark assessments. Each school implements Tier II and III instruction on an as needed basis to address the specific needs of students. Tutoring is also being provided at each school site as part of the District's ESSER III plan.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social, emotional, and mental health needs are screened by use of the DESSA survey tool. Students receive Tier I support through each school's PBIS plan and through the District's implementation of a self-created social emotional curriculum called I'm IT (In Madison It's Taught). Each campus has a social worker and counselor to support the social, emotional, and mental health needs of students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Each school maintains a health office. Each school nurse and school health associate is integral in the schools' COVID identification, quarantine, and mitigation plans. Each school's food service department continues to provide all students with breakfast and lunch every day.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The District offers the Employee Assistance Program (EAP) through the District's insurance provider. Employees receive information about the program through on a regular basis, both through email and several sites have representatives visit their school to present to staff. The District and each school site has conducted several appreciation events.

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The original plan was created with guidance from the Centers for Disease Control, parents who are practicing medical physicians, community partners and close to 200 parents and staff from each of our schools. They assisted with guiding the Governing Board and the District with the initial planning and subsequent revisions throughout the school year. Their guidance came from the perspective of medical physicians, COVID-19 researchers and parents balancing work and at-home learning. The federal COVID-19 public health emergency declaration ended on May 11, 2023. As a result, we will retire our formal COVID-19 mitigation plan. Despite these changes, over the past several years we have adopted many health and wellness protocols that will continue in order to support overall staff and student health. Our wellness committee will also be continuing their important work and focus on the well-being of staff and students.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes