



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Littleton ESD

2. Entity ID Number*

4278

3. CTDS Number*

070465000

4. Plan's Primary Contact Name*

Bryan D'Alessio

5. Plan's Primary Contact Email Address*

dalessio.bryan@littletonaz.org

6. Plan's Primary Contact Phone Number*

6234785900

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

06/13/23

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://wsos-cdn.s3.us-west-2.amazonaws.com/uploads/sites/42/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan.pdf>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

- Masks strongly encouraged for students and staff as recommended by public health. Masks required for the community.
- Masks optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

- Staff and students displaying symptoms of illness may have modified schedules and virtual options.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Adopted Procedures Only

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Adopted Procedures Only

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

KL – Government Authorities, the District shall seek to establish mutually beneficial relations with all local, county, state, and federal governmental agencies.
 LF – Education Agencies, it shall be the policy of the District to cooperate with the state educational agencies in the attainment of educational goals and objectives.
 LB – Relations with Other Schools and School Systems, it shall be the policy of the District to cooperate with other schools and local and state regional agencies and organizations in the solution of educational problems of common concern.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

- District assessments may be administered digitally or using paper/pencil where appropriate. State assessments are administered following ADE guidelines. 1:1 assessments may be administered using either face and/or plexiglass shields.
- District assessments may be administered digitally or using paper/pencil where appropriate. State assessments are administered following ADE guidelines.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

JC – School Attendance Areas, the attendance areas of the District will be established by the Board. Students will attend school in the attendance areas in which their respective residences are located.
 GBGC – Employee Assistance, Employees may be required by the Superintendent, for purposes of employment or retention, to submit to such tests or examinations as a licensed physician deems appropriate.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

- Online as appropriate. Individual programs will be evaluated for feasibility of online services and effectiveness.
- In-person services with provisions for online when needed and appropriate. Individual programs will be evaluated for feasibility of online services and effectiveness.
- In-person services.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

KL – Government Authorities, the District shall seek to establish mutually beneficial relations with all local, county, state, and federal governmental agencies.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The district will ensure continuity of all services provided by all schools through the regular review, and as appropriate, revision of the plan with input from all families and stakeholders as described below. This may also include after school tutoring, distance learning, summer school and print materials for students who are ill, etc.

28. How will the LEA ensure continuity of services for students' academic needs?*

Provide Compensatory Services for Students, Learning Gap Programming (20% ESSR III)

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social Workers, All Things EQ Curriculum for Character Development, Community Resources, Character Development Universal Screeners, CASEL Competencies

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Social Workers, Hazel Health, Open Community Meals and School Bus Meal Delivery

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Employee Assistance Program (EAP), Medical Benefits

32. How will the LEA ensure continuity of services for staff's other needs?*

NA

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public Hearing/s, Community Survey

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes