



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Little Lamb Community School DBA Mission Montessori Academy

**2. Entity ID Number\***

79050

**3. CTDS Number\***

07899700

**4. Plan's Primary Contact Name\***

Joslyn Maike

**5. Plan's Primary Contact Email Address\***

jmaike@missionmontessori.com

**6. Plan's Primary Contact Phone Number\***

480-812-5536

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08012023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

[https://missionmontessori.com/wp-content/uploads/2023/08/MMA\\_Safe-Return-to-In-Person-Instruction-Plan-080123.pdf](https://missionmontessori.com/wp-content/uploads/2023/08/MMA_Safe-Return-to-In-Person-Instruction-Plan-080123.pdf)

go to [www.missionmontessori.com/hub](http://www.missionmontessori.com/hub), scroll down to see Safe Return Plan and click that link.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Masks are optional.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Students are working in assigned areas, outdoor areas have been enhanced to accommodate instruction to take place outdoors.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Implemented throughout the day.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

ESSER funds are being used to implement additional cleaning and HVAC systems.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Students with special needs are addressed on an individual basis.

**22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 23. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Provide access to packets of work for ill students, after school tutoring, intervention assessments, counseling support.

### 24. How will the LEA ensure continuity of services for students' academic needs?\*

Small groups created in classrooms, after school targeted tutoring to address learning loss, distance learning, packets, projects, intervention assessing.

### 25. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

SEL curriculum in place, School Counselor available

### 26. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

All students will be provided a snack and parent called if a child does not have food

### 27. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Regular support meetings with mentor teacher and/or admin team. Counselor available.

### 28. How will the LEA ensure continuity of services for staff's other needs?\*

Personal Consultation

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**29. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Open Governing Board Meetings allowing public comment, personal meetings, calls and emails, surveys to families and staff members.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**30. Did you upload the completed EMAC form to your LEA website?\***

Yes