



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Litchfield Elementary School District

2. Entity ID Number*

4281

3. CTDS Number*

070479000

4. Plan's Primary Contact Name*

Sarah Moser

5. Plan's Primary Contact Email Address*

mosersa@lesd.k12.az.us

6. Plan's Primary Contact Phone Number*

6235356033

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.lesd79.org/covid>

The link is on the right hand side under the heading Helpful Links.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LESD has utilized many staff members and stakeholders to develop plans to ensure our students received and continue to receive support and ongoing instruction in all academic areas, mental health and behavior skill support, support to meet their physical needs and strategies to address ongoing technology needs.

19. How will the LEA ensure continuity of services for students' academic needs?*

LESD Director of Assessment meets regularly with our Administrative and Coaching teams to identify areas of need in the data. These teams then create strategic steps to address these areas. Each member of the team works with their Leadership teams on their campus to develop a site-specific plan based on the needs of their students.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Advisors to address key areas of need in regards to mental health and social emotional needs. During this meeting, strategic steps are developed to address these needs. The LESD District Behavior Coach works alongside all of our Coaches and Advisors on an ongoing basis to empower them with the tools they need to address the needs of our children in regards to mental health and social-emotional needs

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our Food Service Department created a solid plan during our closure to get food to children who needed it. They set up bus stops in our neediest neighborhoods where children could come to pick up food daily. They also provided meals at many of our sites. They are prepared to move forward as needed to ensure all of our children receive the much-needed nutrients to flourish and grow.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

LESD Human Resource Department consistently sends out emails and resources to all staff members in how to take care of themselves and access support as needed. Our Administrative team works diligently to create connected school and department families where people feel safe to ask for help.

23. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Throughout the pandemic, LESD discussed our Safe Return to InPerson Instruction Plan at our Governing Board meetings where the public could provide their comments and feedback. We consistently reviewed and revised as needed based on community input and recommendations from the CDC and the Health Department. Parents were surveyed in January 2021, and feedback was used to revise the plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

Yes