



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Liberty Elementary School District #25

2. Entity ID Number*

AZ-4266

3. CTDS Number*

070425-000

4. Plan's Primary Contact Name*

Natasha Camp

5. Plan's Primary Contact Email Address*

ncamp@liberty25.org

6. Plan's Primary Contact Phone Number*

623-474-6652

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

August 14th, 2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.liberty25.org/about-liberty/district-services/health-services/covid-information>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional for students, staff and visitors.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

There are no restrictive social distancing and cohorts.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students continue to be encouraged to use hand sanitizer or wash their hands upon arrival at school, after being outside for physical activity, before and after meals, prior to leaving school for home, and after sneezing, coughing, or blowing their nose.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All HVAC system filters have been upgraded for the best filtration available for the specific units.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

COMMUNICABLE DISEASES: Any student with, or recovering from, a communicable disease will not be permitted in school until the period of contagion is passed or until a doctor recommends a return, in accordance with A. R. S. § 36-621, appropriate regulations of the State Department of Health Services, and policies of the County Health Department. Parents will be requested to provide a history of the communicable disease for each student, and such records will be kept and maintained by the school district. A student suffering from a communicable disease shall be excluded from school to protect his own welfare and also to protect other children from illnesses. Early recognition of a communicable disease is of prime importance. The Administrator or County Health Director shall make the decision for exclusion and re-admission. Students with pediculosis shall be excluded from school until treated with a pediculicide.

WHEN SHOULD A CHILD STAY HOME - A child should stay home when signs or symptoms of a heavy cold, sore throat with white spots on the back of the throat, persistent stomach-ache, vomiting, diarrhea, a temperature of 100 or over, any known communicable or infectious disease, or a rash (unless a doctor's note indicates it is not contagious). A child must be fever free for at least 24 hours without the use of medication (ibuprofen, Tylenol, etc.) before he/she can return to school. A child who has vomited or has had diarrhea must remain home until he/she is episode free for 24 hours.

In addition, if a call was to come to a school/district office for more information, the following public health guidelines would be communicated: Isolation/Quarantine - Isolation: It is recommended that any staff member or student who tests positive for COVID-19 isolate. It is recommended that individuals testing positive stay home for five days from start of symptoms or if asymptomatic beginning on test date. It is recommended that individuals, who tested positive, wear a mask for an additional five days upon return to school or work. Quarantine: Staff and students, who are exposed to someone who tested positive, may choose to quarantine at home for five days or continue to attend school or go to work if not exhibiting symptoms. It is recommended that those who are exposed wear a mask for 10 days following exposure. It is also recommended that exposed individuals test on the fifth day of exposure. Staff - Liberty Elementary School District staff members are considered essential workers.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

COVID tests are also available in schools to provide testing for parents to conduct at home.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Links for available county and/or state vaccination sites are provided on the district website, as well as parent and staff newsletters.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with documented disabilities are provided accommodations appropriate for access to the district's offering of FAPE, while maintaining adherence to health and safety policies.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

LESD continues to review all health and safety guidance provided by MCDPH, ADHS, and CDC.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Liberty District will continue to address academic needs by accelerating learning and providing differentiated supports for Tier II and Tier III students. Student social emotional needs are supported through preventative direct instruction by counselors. Counselors also provide supports to staff. Counselors provide referrals to both students and staff to third-party mental and behavioral health providers.

28. How will the LEA ensure continuity of services for students' academic needs?*

LESD continues to utilize ELA and mathematics supplemental web-based software to support differentiation of instruction to meet individual student needs. All teachers enhance their planning and preparation to target student learning needs and provide differentiated instruction to accelerate learning.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

LESD utilizes counselors to provide preventive social emotional learning skills lessons to all students in the general education classroom. Counselors also provide small groups and/or one-to-one sessions for students demonstrating a need. LESD partners with Valle Del Sol and Southwest Behavioral Services for students in need of higher levels of services.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

LESD has a LPN, MA, or CNA at each school to assess students' health and to provide daily health services. Food Services provides free breakfasts and lunches to all students.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Counselors and administrators provide staff with social emotional support. LESD also partners with Valle Del Sol and Southwest Behavioral Services for staff in need of a higher level of services. Employees are allotted six counseling sessions through the district's worker assistance program.

32. How will the LEA ensure continuity of services for staff's other needs?*

Accommodations are made for employee health needs as needed.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

District administration invited all parents within the district to participate in a meeting to provide input on the District's mitigation plan for SY2022. A virtual Google Meet meeting was held on May 12, 2021. Meeting participants came to a consensus on their recommendations. All recommended changes were included in the revised Mitigation Strategies. The recommended changes were also reviewed in a public Governing Board meeting on June 7, 2021, with an opportunity for a call to the public. Parents and staff participated in a survey seeking input of Covid mitigation strategies the week of July 23, 2021. On July 26, 2021, the Governing Board hosted a study session and invited stakeholders for input on mitigation strategies. On January 18, 2022 and on April 25, 2022, the Governing Board, in a public meeting open to public comment, discussed and made changes to the LESD Mitigation plan. On October 24th, 2022 the Governing Board approved the updated plan. On May 2nd, 2023 the Governing Board approved the updated plan. On August 14th, 2023 the Governing Board approved the updated plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes