



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Leman Academy of Excellence, Inc.

2. Entity ID Number*

92730

3. CTDS Number*

108738000

4. Plan's Primary Contact Name*

Katherine Determan

5. Plan's Primary Contact Email Address*

kdeterman@lemanacademy.org

6. Plan's Primary Contact Phone Number*

520-499-1847

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/25/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://lemanacademy.com/wp-content/uploads/Safe-Return-to-In-Person-Instruction-Plan-Template-edited-08.25.23.pdf>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The school policy indicates that face masks are optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Scholars are grouped by grade level throughout the school day. Social distancing is encouraged whenever possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing sinks have been installed in the cafeterias. Educational signage is posted throughout the campuses on COVID-19 symptoms, the spreading of germs and proper handwashing.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Needlepoint bipolar ionization systems have been installed in our schools. Additional custodial staff have been engaged to intensify cleaning of high touch areas throughout the day.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Following CDC guidelines, the school will work with state and local health authorities to determine the proper course of action for each positive case of COVID-19. The schools have dedicated FTE's as a COVID response team to work with state and local health authorities.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Includes recommendations for at home screening of symptoms of illness and the availability of rapid testing for staff and scholars.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Listing of vaccine sites has been made available to staff members.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations are in place for continuity of services and health and safety supports. Scholars with disabilities will continue to receive services, as outlined in their IEP, in an appropriate setting (remote, in-person, etc.) based on individual circumstances.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The school will coordinate with state and local health officials and follow all guidance provided.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

In the event of a school closure, academics will be delivered via our web-based Learning Management System coupled with learning opportunities via Zoom, Google Hangouts, etc. Special Education Services will continue via online meetings (Zoom, Hangouts, etc.) as well as through the Learning Management System.

28. How will the LEA ensure continuity of services for students' academic needs?*

Our scholars can attend school in-person at our brick-and-mortar campuses or attend our virtual academy. We have reading and math intervention programs in place to assist scholars identified as needing assistance through a universal screening process.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We have added a school counselor or social worker to our schools. These individuals will assist families by providing community resources, when appropriate, as well as counsel scholars with personal and psychological issues that affect their performance, behavior, and socialization in school.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Student health services as well as mental health services will be made available in the event of a school closure. Services will be available in safe setting (in-person, remote, etc.) depending on the service need.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff members have been offered various trainings on social emotional related topics. We have an employee assistance program through our health benefits provider and that information has also been provided to staff members.

32. How will the LEA ensure continuity of services for staff's other needs?*

School administration will continue to be available to all staff for various needs. Our Human Resources department will also be able to assist with any employment matters and/or accommodations.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Our distance learning plan and our Health and Safety Plan is available on our website. During the 2020-21 school year, we held a town hall and listened to the attendees and incorporated their opinions into our plans.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes