



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Leading Edge Academy Maricopa

**2. Entity ID Number\***

90637

**3. CTDS Number\***

118708000

**4. Plan's Primary Contact Name\***

Lori Anderson

**5. Plan's Primary Contact Email Address\***

landerson@leadingedgeacademy.com

**6. Plan's Primary Contact Phone Number\***

480-633-0414

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/09/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

Please go to [www.leadingedgeacademy.com](http://www.leadingedgeacademy.com) and select safe to return in person at the top.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face Coverings are permitted but not required for students or staff.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Instruction on proper hand washing and coughing/sneezing etiquette.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Hand sanitizer provided in all classrooms and office space. High touch surfaces sanitized regularly. Daily enhanced cleaning and increased HVAC filter changes.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

School Health Aides coordinate and communicate with affected families and staff. All staff and student required to stay home if symptomatic. Parents and staff encouraged to screen daily for symptoms. All persons testing positive required to quarantine for 5 calendar days and have improved symptoms before returning. The exception is fever. All persons must be fever free for 24 hours before returning.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Symptom screening

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Accommodations will be included in student IEP's with regard to health and safety if appropriate.

**23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

\*

☒ Yes

**24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Staff remain up to date with CDC and local health guidelines.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 25. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

In an effort to ensure a continuity of services for our students, we implemented a variety of measures. We expanded our online campus to serving grades K-12 so that families seeking online instruction would still have that option once our brick and mortar schools stopped formally providing distance learning. In addition, we purchased enough technology devices (Chromebooks) to ensure that all of our students would have a device to utilize for curriculum and district assessments in the event they were unable to participate in in-person instruction (quarantine or school closure). All providers of special services (EL, Special Education, Gifted, Social Worker) were provided the tools and training needed to provide their services and assessments digitally for online learners and those whom for whatever reason may be unable to participate in in-person learning. Summer school was implemented and conducted for all of our schools in the Summer 2022 and Summer 2023.

### 26. How will the LEA ensure continuity of services for students' academic needs?\*

Provide additional tutoring and daily intervention. Increase instructional assistant staffing. Provide technology devices for access to curriculum for those quarantined. Conduct summer school. All students have been provided a technology device by the school. This device will be utilized in the event of a mandated school closure. Curriculum resources are accessible digitally and instruction would be provided via Zoom or Google Meet.

### 27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Addition of School Social Worker. Provide information to families for mental health and counseling resources. Providing SEL training for staff.

### 28. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

N/A

### 29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Team Building and social opportunities monthly, hiring of additional instructional staff, training provided for SEL, focus on wellness program and available EAP program.

**30. How will the LEA ensure continuity of services for staff's other needs?\***

N/A

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Parent and staff surveys were sent out in May 2023 and then parent and staff input were reviewed. Following that review, policies were submitted to and approved by the school board. Surveys will be sent out again in May 2024.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**32. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes