



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Lake Havasu Unified School District #1

**2. Entity ID Number\***

4368

**3. CTDS Number\***

08-02-01-000

**4. Plan's Primary Contact Name\***

Rebecca Stone

**5. Plan's Primary Contact Email Address\***

rstone@lhusd.org

**6. Plan's Primary Contact Phone Number\***

928-505-6900

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.lhusd.org/healthoffice>  
Click on COVID-19: Guidelines/Updates link for a popup window with link to document

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 18. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

LHUSD reaches out through parent/district meetings to gather feedback about needs to ensure the continuity of services.

### 19. How will the LEA ensure continuity of services for students' academic needs?\*

LHUSD provides traditional and alternative instructional models based on the unique needs of our students. Teachers are provided time for planning to ensure all students have access to a high-quality education.

The District added an academic coach to support instructional technology, an Academic Coach to support Special Education Inclusive Practices, an Academic Coach to support behavior needs, extended summer school and tutoring at all schools, purchased a guaranteed and viable curriculum to be used in all PK-8 schools, including extension and remediation activities, purchased new textbooks and interventions materials for all core 9-12 subjects, invested in an online learning program, invested in additional tech for students who may need access at home, invested in math intervention tools and reading assessment and intervention tools. Invested in 1:1 technology for all high school students.

Utilizing Multi-Tiered Systems of Support, interventions are offered to students during school, and after school hours.

### 20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

The District added four counselors across the district, added one school psychologist, a Student Success Dean at the middle school, and a Student Success Dean at the largest elementary school. Investment in the Toolbox curriculum provides students with strategies to build resiliency and empathy for self and others.

The District invested in the Leader in Me program for all middle school students for the 23-24 school year. All staff was trained in the program implementation. Students will be engaged in lessons regarding the 7 Habits of Highly Effective People.

The District participated in the Community Coalition to ensure students/families are receiving information about available community services as needed.

### 21. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Addition of full time nurses or health aides at all schools and additional health assistant hours at the middle and high school levels. The Food Services Program utilizes all eligible programs such as summer feeding to ensure students have access to nutritious food.

**22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Our district's benefits provider has options for employees to use related to counseling, primary care referrals, and tele-health, including mental health resources. These resources are posted in common areas and emailed to staff.

**23. How will the LEA ensure continuity of services for staff's other needs?\***

Monthly staff meetings are held and an annual survey is conducted to determine other areas of need. Feedback is also gathered at the conclusion of all professional development and mentoring meetings. Our district mentoring program is provided for the first three years of teaching, targeted professional development and support is provided to address identified needs such as classroom management and co-teaching practices.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We have continued to seek input from our local health department liaison throughout the school year regarding any on-going health concerns and any significant changes to CDC guidance.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**25. Did you upload the completed EMAC form to your LEA website?\***

Yes