



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Kyrene Elementary District

**2. Entity ID Number\***

4267

**3. CTDS Number\***

070428000

**4. Plan's Primary Contact Name\***

Susie Ostmeyer, Ph.D.

**5. Plan's Primary Contact Email Address\***

sostmeyer@kyrene.org

**6. Plan's Primary Contact Phone Number\***

480-541-1000

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/31/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

Start at the district webpage. Navigate to Emergency Safety News --> select COVID-19 Information and then select -- Safe Return to In-Person Learning (ADE). This last page is at <https://www.kyrene.org/Page/54818>. (A direct link to the form has a user-friendly URL: <https://www.kyrene.org/safereturn>.)

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☐ No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☐ No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☐ No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☐ No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☐ No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☐ No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☒ Yes

**18. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Policy 5-403 Immunization and Communicable Diseases

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 19. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Families are welcome to elect one of the 25 schools that support in-person learning or a K-8 Arizona Online Instruction (AOI) school. In-person teachers utilize technologies such as google classroom to support learning needs when students are on campus due to isolation or quarantine so that students may maintain access to learning materials.

### 20. How will the LEA ensure continuity of services for students' academic needs?\*

Students' academic needs will be supported through full-time in-person and Arizona Online Instruction (AOI) school options for the District's standard 180-day Board adopted calendar. Students continue to receive training and support in tiered instructional approaches that align to student needs. This includes an emphasis on implementing multi-tiered systems of support that include differentiated instructional practices and degrees of support for identified students. For students at home for quarantine or isolation, learning materials will be made accessible to students through google classroom and/or learning packets with regular teacher check-ins.

### 21. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Students have access to site-based counselors. Additionally, school psychologists and interventionists also provide ongoing support for students demonstrating increased needs. Instructional minutes have been identified with a specific focus on social emotional learning. Adopted resources for explicit social emotional learning include Sanford Harmony (PreK-5), Second Step (6-8), and Signs of Suicide (6-8).

### 22. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Students have access to site-based health assistants. Additionally, the District employs 6 registered nurses.

### 23. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

An employee assistance plan is available to employees as a benefit.

**24. How will the LEA ensure continuity of services for staff's other needs?\***

The District has a health coach who regularly sends information to employees with health tips/resources and meets with employees 1:1 upon request.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**25. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Family and staff input is invited through surveys and superintendent councils.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**26. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes