



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Kirkland Elementary School District #23

**2. Entity ID Number\***

4480

**3. CTDS Number\***

130323000

**4. Plan's Primary Contact Name\***

Michelle Perey

**5. Plan's Primary Contact Email Address\***

mperey@kirklandaz.org

**6. Plan's Primary Contact Phone Number\***

928-442-3258

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

8/3/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

[https://drive.google.com/file/d/1otb61vWW7QOA7oLDZ\\_vaY0lqXy7kZ7hX/view](https://drive.google.com/file/d/1otb61vWW7QOA7oLDZ_vaY0lqXy7kZ7hX/view)

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☐ No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Sanitizer available and handwashing frequently

**13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Daily cleaning of all restrooms and air purification systems in each room

**15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Following Yavapai County Health guidance.

**17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**18. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Available upon request.

**19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Student access and safety priority focus as usual.

**22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

☒ Yes

**23. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Yavapai County Health and YCESA

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 24. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Technology/SEL/food service enhancements in place to provide full access to all from any location/setting.

### 25. How will the LEA ensure continuity of services for students' academic needs?\*

Staff assignments/training as well as full implementation of at home technology devices address learning loss in the areas of LEA and Mathematics. Intervention block, school wide, for 1 hour and 15 minutes daily to specifically assist students and staff with learning loss due to current and consistent need for isolation/quarantine.

### 26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Increased social emotional support through contract services for students as well as newly initiated responsibility plan to ensure discipline/behavior is being matched with SEL supports as well.

### 27. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

24/7 available testing to students, staff, and their families at school and in community to help stop the spread of the virus.

### 28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Cross training of classified staff to ensure responsibilities are met while allowing staff the time they need to manage SE needs.

### 29. How will the LEA ensure continuity of services for staff's other needs?\*

Staff PD focus is on effectively using data to mitigate student learning loss. Goal of working smarter not harder.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Staff, School Board, and community input were collected through formal surveys and informal means to ensure community concerns are being addressed while managing health and safety requirements as well.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**31. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes