



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Kayenta Unified School District No. 27

2. Entity ID Number*

4396

3. CTDS Number*

090227000

4. Plan's Primary Contact Name*

Lemual Adson

5. Plan's Primary Contact Email Address*

lemual.adson@kayenta.k12.az.us

6. Plan's Primary Contact Phone Number*

19286972002

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

8/31/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://5il.co/24z95>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Policy requires that classrooms and school capacity will be determined based upon the physical distancing recommendations made by the CDC, the AZ Dept of Health, and the Navajo Nation Health Dept. Classroom seating shall accommodate 3 ft. spacing between students. Written procedures provide guidance for power outages. Power outages cause ventilation to stop so procedures are in place. If the power is out for 15 minutes students will evacuate the building.

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Policy requires signage in all classrooms, schools' common areas, buses, cafeterias, reminding students and employees of the proper handwashing etiquette and respiratory etiquette. Hand sanitizers are placed at each classroom entrance, cafeteria entrance, restroom entrance, hallways, school common areas and buses. Teachers regularly remind and instruct students of proper hand sanitizing and covering of cough and sneezes, NO spitting, and physical distancing.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All district school buildings have been fitted with Global Plasma Solution (GPS) units. The units are designed to purify the air with technology in which ions capture particles creating a neutral airflow via the ventilation system. Purified air enters the areas in which employees and students are present. The system has demonstrated to remove 99.4% reduction of SARS-CoV-2 to become inactive.
 The custodial employees sanitize and disinfect all school entrances and heavy traffic areas after employees and students have passed through each day. All classroom and office areas are disinfected weekly. A checklist is developed and is used to document the efforts by custodial employees to ensure a safe environment. Deep cleaning will occur once per month.
 HEPA air filters have been installed in all school buses. Bus drivers have been instructed to keep windows open to allow movement of air from inside to flow out.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Policy requires contact tracing within our own school district when there is a student or employee identified to be COVID-19 positive or exposed to a close contact. The district collaborates with the local health center for contact tracing. The district often conducts contact tracing prior to involving the local health clinic. Contact tracing determines the extent of exposure as "minimal" or if the student or employee shall quarantine or isolate for the required five (5) days.
 Parents are reminded to keep students home when ill or displaying symptoms.
 Student may return to school when there are no symptoms or after five (5) days.

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Should the need arise due to widespread outbreak of COVID-19 virus among employees and students the screening process will begin.

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

KUSD is committed to providing a Free and Appropriate Public Education (FAPE). KUSD continues to follow least restrictive environment policies for students with disabilities. The process follows established laws and regulation for ESS students. The team coordinates with parents for the amendment of IEPs.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The district actively engages with the Kayenta Health Clinic. The district has a central point of contact in the health center that provides guidance, direction, and clarity as requested. Every two weeks the superintendent and district safety coordinator participate in meetings with the Navajo Nation epidemiology team. The district safety coordinator and school health technicians are able to contact Kayenta Health Clinic support at any time.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SY 23-24 the district will offer 100% in-person learning. Virtual learning will be an option for students that may be in isolation or quarantine due to being positive for COVID-19 or family exposure. Parents that may insist on virtual or online learning will be encouraged to enroll in readily available Arizona Online Instruction (AOI) programs or other online learning options such as Primavera or ASU Prep Digital Learning.

26. How will the LEA ensure continuity of services for students' academic needs?*

Priority and continuity of services.

- KUSD has adopted and will implement the Beyond Textbooks curriculum framework for grades k-12.
- The Multi-tiered System of Support (MTSS) framework will be implemented for all students with academic needs.
- The Professional Learning Community process will guide school improvement.
- Professional development on assessment, differentiated instruction, and curriculum development is provided regularly. The governing board has approved off-contract time for SY 22-23 for teachers to participate in training.
- Assessments include screeners and diagnostics (ELA, ESS, and Math) to identify the learning needs of students; regular benchmark assessments are used to determine the effectiveness of instruction and learning.
- Reteach and Enrichment learning opportunities are built into the daily schedule or week.
- Grades k-5 classrooms will continue to have new personnel (teaching assistants) to assist with learning
- EL programs have been enhanced with two additional support staff to assist with coordination of EL services and three full time EL teachers.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The Multi-tiered System of Support (MTSS) framework will be implemented for all students with behavioral needs.
 * SAEBRS is the identified screener for students. Teachers will screen all students and submit to the counselors for upload to the data warehouse.

Continuity of Services in SEL:

- Continuing and enhancing the use of strategies learned in Capturing Kid's Heart program are ongoing

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

- KUSD continues to participate as a CEP (Community eligibility provision) partner – all students eat for free.
- KUSD will begin the After School Supper Program and the snack program.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Continuity of Services in SEL:

- Space in school facilities and opportunities are provided for employee talking circles / group sessions upon request
- * Yoga classes are offered as part of the employee wellness initiative
- * Several free meditation apps have been provided to employees for use

30. How will the LEA ensure continuity of services for staff's other needs?*

- Collaborative for Academic, Social, and Emotional Learning (CASEL) training opportunities will continue to be provided for employees.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Ongoing meetings occur to gain input about the learning loss of students and SY 22-23 opening plans

- Governing School Board work studies were conducted to gain input to the SY 22-23 opening plan

* The Navajo Nation has provided a new public health orders 2023-002 lifting the mandatory mask mandate for schools. Mask are an option for students and visitors.

Public Hearings were conducted on July 26, 2023, and August 1, 2023.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes