



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Hyder Elementary School #16

2. Entity ID Number*

4502

3. CTDS Number*

14-04-16-000

4. Plan's Primary Contact Name*

Martha Yardley-Jones

5. Plan's Primary Contact Email Address*

mjones@datelandschool.org

6. Plan's Primary Contact Phone Number*

928-454-2242

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08-16-2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

hyderschools.org

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Students are educated on the correct manner of wearing masks. At this time the wearing of masks is optional. Parents notify the school if they want their child to wear a mask.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Since our student numbers per class are relatively small, we are able to social distance in the classrooms. Cup and bottle fill water dispensers are located in every classroom. Air sanitizers/purifiers are in every classroom, the cafeteria, gym, district office and library/computer lab. Physical plexiglass barriers are available to be used when needed on student desks and dividers are available to be used on the cafeteria tables. Physical plexiglass barriers are in place in the reception area.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students and staff members are encouraged to practice proper handwashing. Signs are posted in student restrooms on proper handwashing protocols. Staff will monitor and reinforce appropriate handwashing behavior. Handwashing and sanitation supplies will be made available throughout the school. Respiratory etiquette such as covering coughs and sneezes will be taught, encouraged, and monitored. Masks are provided by the school whenever necessary.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All surfaces are sanitized on a regular schedule and deep cleaned on a corresponding schedule. Staff members will be in charge of keeping their areas disinfected throughout the day. Disinfectant will be available in every classroom and other areas around campus.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The most current AZDHS and CDC guidance and protocols will be followed in conjunctions with guidance from the Yuma County Health Department. These guidelines include procedures for testing, contact tracing and quarantine protocols.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

The Yuma County Health Department has trained our School Nurse and Health Aide to perform rapid Covid-19 tests for both students, employees and community members. Tests can be given at school, in our parking lot and at homes.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The Yuma County Health Department has held multiple Vaccination Clinics at the school. They have vaccinated staff members, students, family members, winter visitors and employees of local businesses. They continue to provide Vaccination Clinics on campus approximately every other month.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities are able to meet all health and safety policies at this time. If a situation would occur to make a change to that, accommodations will be assessed.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

☒ Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Hyder School District has worked with the state and local health officials to provide vaccinations and testing. We have worked closely with the Yuma County Health Department and have reported our testing numbers and positive cases. We also rely on the health department and the Yuma County School Superintendent's office to keep us current on updated mitigation strategies and information regarding covid numbers in our county.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Hyder School District will only provide in-person learning at all brick and mortar schools going forward unless there is a need to revert to the adopted instructional Time Model in the event of a school closure due to an outbreak or a student that needs to remain home for quarantine or isolation of approved illness.

28. How will the LEA ensure continuity of services for students' academic needs?*

Student academic needs are tracked through benchmarking systems such as NWEA Map Growth and NWEA Map Fluency and curriculum platforms, such as Achieve 3000. In case of a mandated, long-term closure, Hyder School District has 1:1 devices for student use. They can continue their education through Zoom, Google classroom, on-line curriculum platforms, and work packets should a child need to access instruction remotely.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Our national board certified counselor is available to students, staff and community members. Our "Cougar Check-in" allows the counselor, teachers and staff to understand if their students are having any social, emotional or mental health issues. Our teachers and counselor can provide additional help to those dealing with these needs. We also provide additional online materials to those who need them.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our district will maintain free school meals to district students. Our school nurse and health aide will support students and families with minor health needs, implement individual health plans and provide support for students who need administration of daily medications at school. The school nurse will also provide information to families and community members regarding county health programs such as vaccinations, Covid Testing, and immunization clinics.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The district team leads check in with their coworkers to see how they are doing. Staff is encouraged to contact the counselor if they feel the need. Our healthcare provider also provides services in these areas if a staff member needs more assistance.

32. How will the LEA ensure continuity of services for staff's other needs?*

The district provides telehealth service to all employees.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

An open house/public meeting was held on August 8, 2023 and August 16, 2023 to discuss mitigation strategies and the changes to our return to school plan for the 23-24 school year. We have posted our plan to the our website.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes