



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Higley Unified School District

**2. Entity ID Number\***

4248

**3. CTDS Number\***

070260000

**4. Plan's Primary Contact Name\***

Melissa Garland

**5. Plan's Primary Contact Email Address\***

melissa.garland@husd.org

**6. Plan's Primary Contact Phone Number\***

480-279-7069

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/29/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.husd.org/cms/lib/AZ01001450/Centricity/Domain/4428/Safe%20Return%20to%20In-Person%20Instruction%20Plan%20Template%20-%2008.29.23.pdf>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☐ No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

We continue to teach and reinforce proper hand hygiene and respiratory etiquette.  
We continue to ensure adequate supplies are easily available (e.g., soap, hand sanitizer with at least 60% alcohol, paper towels) to support hand hygiene and encourage behaviors that prevent the spread of COVID-19.

**13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

We continue to ensure ventilation systems operate properly, including increased outdoor air circulation.  
We continue the use of campus-wide custodial personnel for high contact cleaning and disinfecting.  
Buses are sanitized on a regular basis.

**15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The site administrator has been designated as the COVID-19 point of contact. HUSD encourages those who share the facilities to also adhere to mitigation strategies if appropriate.

**17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☐ No

**18. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☐ No

**19. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**20. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

In order to help a child with disabilities to fully participate in school, the child's IEP team will evaluate the individual needs of each child to determine the appropriate accommodations needed to provide for the child's health and safety, while also taking into account the health and safety of their typical peer.

**21. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

The HUSD district nurse works collaboratively with all state and local health officials and offices on all policies and procedures related to the COVID pandemic. HUSD honors all isolation directives from the Maricopa Department of Health, as required.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 23. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The HUSD plan is a living document that will continue to be updated and modified throughout the year as needed.

- Any Executive Orders or county and state mandates that are issued at any point throughout the year will be followed and will override any information currently outlined in our plan.
- The Superintendent reserves the right to modify mitigation strategies at a specific site or district wide if it is deemed necessary for the health and safety of the school or district.
- Any changes or modifications will be communicated as timely as possible.

Students'

### 24. How will the LEA ensure continuity of services for students' academic needs?\*

HUSD students will be full-time students with in-person learning for all students.

We will continue to use formative assessments through our PLC process to identify learning loss and provide differentiation/remediation opportunities that allow students to catch up. We will use benchmark assessment data to ensure alignment of our teaching practices to state standards and monitor growth trends to ensure mastery of grade-level essential standards.

HUSD will apply for ESSER III funding to allow the purchase of a systemic phonics supplement to their current HMH ELA curriculum. This will allow systemic inclusion of phonemic awareness and instruction throughout the district and provide for differentiation

opportunities to those who might have experienced learning loss during the pandemic.

HUSD received AOI approval for an online school (HVA) and provides the opportunity for middle school students attend school full-time online, whereas high school students may attend full-time or be concurrently enrolled at HVA and at their home high school.

### 25. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We have employed specified times throughout the school week to focus on student health and wellness in the classroom. HUSD will apply for ESSER III funds, which will partially be used to provide additional counselors at the elementary school to support the social emotional needs of students and will provide a lead counselor to support the social-emotional needs of current counselors and social workers at the secondary level. Students will have access to social-emotional support, as needed, on all school campuses.

### 26. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Each campus employs a health aide, who is in direct contact with our district nurse, to support student health needs.

**27. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Teachers and staff will continue to have support with social, emotional and mental health needs through the district office nurse and other resources made available to us as part of our district wellness benefit package.

**28. How will the LEA ensure continuity of services for staff's other needs?\***

Staff members have direct contact with and support from site/department leaders.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**29. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The original plan was created in Cabinet and presented to the Board. Community and board feedback was gathered and used to create the final draft, which was presented to the Board and voted on in June 2021. All revisions to this plan are presented to the Board after review in Cabinet.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**30. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes