



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Heber-Overgaard USD

2. Entity ID Number*

4392

3. CTDS Number*

090206

4. Plan's Primary Contact Name*

Ron Tenney

5. Plan's Primary Contact Email Address*

ron.tenney@h-oschools.org

6. Plan's Primary Contact Phone Number*

9285354622

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

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All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.heberovergaardschools.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

H/O School District does not mandate the wearing of masks. Masks may be worn by staff and students at any time at their discretion.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Spacing in Classrooms will account for physical distancing. Teachers will align classrooms to enhance physical distancing. Lunch and recess times will be staggered to allow for greater space and distancing amongst students. District will limit large gatherings.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand sanitizing stations have been installed in classrooms & hallways. Students are expected to wash hands with soap and water for at least 20 seconds after using the restroom, after PE, lunchtime, etc. Students should cover coughs or sneezes with a tissue then throw tissue away. Avoid touching eyes, nose and mouth. Stay home when you are sick or are not feeling well.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Custodial personnel conduct heavy cleaning procedures each day. Cleaning and disinfecting all frequently touched objects and surfaces in classrooms and all common areas.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Our District Nurse works with Health Officials from Navajo County and district leaders to see that students and staff follow isolation protocols. Policy states students and staff are to stay home when they are sick or not feeling well.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

The H/O USD no longer offers screening or testing services. Students, staff and parents are referred to local health-care facilities or pharmacies.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

In the past, the H/O School District has sponsored two different vaccination clinics here at our District Office. The District may continue to sponsor clinics on an "as needed" basis.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Our Sped Department is assigned to closely monitor all children needing accommodations. They work closely with our district nurse to monitor students and provide additional support to these students.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Our district works in conjunction with Navajo County. Each week we participate in updates from the County (Zoom) These meetings provide updates and monitoring/screening procedures and new local/state guidelines.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Heber-Overgaard USD will ensure all students continue to progress and learn despite learning loss due to limited in-person education during the Covid-19 pandemic. Teachers offer online connections with students using Google Classroom, Google Docs, Zoom and other learning platforms. A continuity of learning is essential for ensuring that early academic success and development are built upon by consistent educational experiences. It is important that students have the opportunity to maintain and develop skills while away from our traditional in-person school environment. ESSER funds will be used to provide funding for alternative sources of learning to assist students in their academic growth. The H/O District will provide services to students and staff to ensure the continued and ongoing educational process. This process may include the following: Alternative scheduling, Online Resources, Free Breakfast/Lunch for all students, Tutoring Services, School Counselors, Social & Emotional Well-being, Transportation Services, Etc. Our breakfast and lunch program will continue through the summer months.

28. How will the LEA ensure continuity of services for students' academic needs?*

Local and State assessments will be used to chart a student's growth and academic performance. Remediation is provided for those students who need additional learning time and tutoring. Summer School and Friday Tutoring days will be offered for students needing remediation. We utilize Beyond Textbooks program to provide our teachers with curriculum mapping and state standard resources to ensure students progress through state standards and learning objectives. Our District has put into place Google Classroom, Google Meets and Google Docs, Edgenuity and Zoom to provide students with additional resources, credit recovery and online opportunities if needed. Since we are a 4-day school week district our school calendar reflects several Fridays throughout the school year for tutoring days along with Summer Enrichment Programs for all grade levels.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The H/O School District has partnered with Navajo County to help us provide counseling services for our students. ESSER Funds will be used to provide funding for certified school counselors to work in groups and individually as needed for students. The District has contracted with two individuals to provide counseling and mental health resources for not only students but staff as well. We have also contracted with "IN-FOCUS" as an SEL Platform to assist all students in their social and emotional learning development.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our Food Service Program has been able to continue to offer breakfast and lunch to our students. The H/O school district will continue to provide meals throughout the summer months as well. We also utilize "3E-Snacks" to provide meals for students on the weekends.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

All staff members have access to a school counselor as well. Our partnership with IN-FOCUS also provides resources and a platform for staff members as well. The H/O school district continues to provide on-going professional development to support our teachers. ESSER funds can also be used to provide staff with retention stipends. The Insurance Consortium we belong to provides staff access to Teledoc and the Holman Group. The Holman Group provides our employees with an ongoing support system for legal services and mental health programs. Using IN-FOCUS, staff within the district have access to online courses and materials aligned with social and emotional learning.

32. How will the LEA ensure continuity of services for staff's other needs?*

The H/O school district continues to provide our teachers & Staff with ongoing professional development. ESSER funds are also used to provide teachers and staff with a retention stipend.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The H/O school district seeks input from our community during each of our semester parent-teacher conferences (Oct/Mar). We utilize Survey Monkey to survey parents and we allow public input and each of our publicly held governing board members. We also post our Safe Return to School Plan on our website.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes