



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Happy Valley East

**2. Entity ID Number\***

90906

**3. CTDS Number\***

078594000

**4. Plan's Primary Contact Name\***

Jared Palmer

**5. Plan's Primary Contact Email Address\***

jpalmer@hveast.com

**6. Plan's Primary Contact Phone Number\***

480-888-1342

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/18/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://hvseast.com/wp-content/uploads/2023/08/Safe-Return-to-In-Person-Instruction-Plan-HVE-updated-081823.pdf>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face Coverings: Presently the school face mask policy does not require students or staff employees to wear face masks and Happy Valley East does not have a mandatory mask requirement for faculty or students. Our school allows each individual faculty member and parents of students to decide whether or not to wear a mask. Face coverings are no longer required on school buses.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Physical Distancing: The school encourages staff and students to maintain social distancing (at least 3 feet apart). We limit close physical interactions to the extent possible throughout the school day and have modified classrooms to the extent possible to separate students and staff. We stagger lunch and recess schedules; assign same groups or pods during lunch, recess and small group classroom activities and have available plexiglass for small group activities; assign and space seats on buses.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Hygiene Etiquette: Our faculty teaches and reinforces proper hygiene etiquette such as handwashing, use of hand sanitizer, and covering coughs and sneezes with tissue. We have hand sanitizer and tissue in each classroom and through the facility.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Cleaning and Disinfection: Our janitorial service cleans and disinfects the facility each evening. In addition, we have designated employees assigned to clean and disinfect common areas such as doorknobs, computers, drinking fountains, lunchrooms, and playground equipment throughout the day. Teachers clean their classrooms between sets of students and do a thorough cleaning if a student is sick.  
Ventilation: The School will ensure that building ventilation systems operate properly, to ensure circulation of outdoor air as much as possible.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Contact Tracing, isolation, and quarantine: The School encourages and requires employees and students to stay home when they: (a) feel sick, (b) have tested positive for COVID-19 or are showing COVID-19 symptoms, or (c) have recently had "close contact" with a person with COVID-19, including any household member. Students or staff members who become sick at school or are identified as having had close contact with a person with COVID-19 will be promptly isolated from other students and sent home as soon as possible. The school encourages students/families to notify the school's designated COVID-19 Point of Contact if a student or a household member has COVID-19 symptoms. Staff members must notify the school's designated COVID-19 Point of Contact if they or a household member have COVID-19 symptoms. School leadership follows the state and federal guidance for contact tracing and utilizes isolation and quarantine when necessary.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Diagnostic and screening testing: Teachers closely monitor their students and immediately alert the school nurse when students are sick. The nurse performs basic screening, contacts the local health department, if necessary, contacts the parent/guardian and sends the student home. When a student or staff member has been required to stay home from school: (a) following a positive test for COVID-19; (b) after showing symptoms of COVID-19; or (c) after recent close contact with a person with COVID-19, the school will implement the following mitigation strategies related to re-entry on the school campus. Such individuals will be permitted to return to school for in-person instruction, upon compliance with CDC and local health official guidelines, which currently provide:  
A. Following an illness Suspected or Confirmed to be COVID-19: After....  
1. At least 5 days since symptoms first appeared; and 5 days of mandatory mask wearing upon return to work or school.  
2. At least 24 hours with no fever without use of fever-reducing medications; and  
3. Symptoms (such as cough or shortness of breath) have improved.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Vaccinations: The school will not provide vaccinations to school communities. However, most of the school faculty has been vaccinated. Our school allows the parents to decide if vaccination is necessary for their children that are currently age eligible for the vaccine at this time.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Children with Disabilities: Appropriate accommodations are made for children with disabilities or special health needs with respect to health and safety. Our special needs children are physically distanced to the extent possible while in the integrated classroom and we utilize small groups (1-2 students) with plexiglass available when doing small group activities or the child is working with contracted professionals.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Coordination with State and local health officials: Upon learning of a positive COVID-19 test result in someone who has been in the school, the school will promptly seek guidance from local health officials to determine an appropriate course of action in light of the onsite environment (including on-site support services or in-person instruction) and other responsive actions will be taken, as directed in consultation with local health officials or in compliance with their guidance. If a defined "outbreak" of COVID-19 occurs at the school, the school will notify the local health department using any required method. Such actions may include, but are not limited to:

1. Short-term limitations on, or restrictions for, on-site support services or in-person instruction with respect to a particular student, cohort, or the school.
2. Enhanced cleaning/disinfection of areas of the school used by the affected individual.
3. Extended school dismissal/closure, either for a portion of the school or the school entirely.

An "outbreak" is defined as two or more individuals report COVID-19 symptoms to the facility (with or without confirmatory testing) within 14 days and the most plausible transmission mechanism is at the facility, or multiple individuals are out sick above what is usual or expected for the facility without any clear transmission link.

Our school nurse follows all state and federal health guidelines and coordinates with State and local health officials for information, guidance, and reporting cases as needed.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA provides all services on the LEA campus (including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services).

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Academic Needs: Benchmark testing is completed at the end of the year and the beginning of the year. This testing helps identify where learning loss is occurring by grade, special programs, and academic subject matter. School teachers identify specific areas of learning loss on a day-to-day basis and incorporate and focus on those areas during normal classroom instruction. After-school tutoring is offered for all grades as well as summer school. In addition, we utilize an intervention (push-in/pull-out) system during the school hours when teachers identify students in need of additional assistance.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Social, emotional, and mental health needs: Our teachers incorporate SEL strategies into their regular curriculum during classroom instruction. These strategies include growth mindset, character building, responsible decision making and social and social awareness. We recently purchased a specific curriculum to address the social and emotional needs of our student population.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Other Needs: Our full-time nurse plays a very important role for all student's health and safety and all students currently receive free lunch at the school.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff SEL needs: We conducted professional development training before the start of school, and will continue this training throughout the school year, addressing social, emotional, and mental health needs, including addressing burnout, for the entire school faculty.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

The LEA provides the services of staff's other needs on the LEA campus. There is no disruptions of staff's other needs on a normal school day.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Public input: We utilize parent surveys throughout the school year as needed, as well as day-to-day discussions with staff, students, parents, and local health authorities in consideration of new or upgraded school policies which is presented to the school board.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes