



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Hackberry Elementary School District #3

2. Entity ID Number*

4371

3. CTDS Number*

080303000

4. Plan's Primary Contact Name*

Debra Warren

5. Plan's Primary Contact Email Address*

dwarren@hesd.net

6. Plan's Primary Contact Phone Number*

928-279-2190

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

September 14, 2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

hesd.net
ARP

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

It is the goal of Cedar Hills Elementary staff to ensure the continuity of services by creating physically, emotionally, and socially safe communities, prioritizing environments that support students and respond to the disruption of routines, expectations, and norms associated with "in school" learning experienced by many schools/districts.

19. How will the LEA ensure continuity of services for students' academic needs?*

HESD #3 will address the academic needs of student learners by implementing the following procedures:

1. Learning Acceleration- Providing opportunities for students to learn at grade level, to experience strong instruction and deep engagement. Teachers to communicate high expectations rather than remediation.
2. Pull-out/Tutoring Programs- Identifying students that need additional academic support and provide strategic interventions to minimize the learning gap.
3. Monitoring of student academic process by scheduling formatives and district benchmarks.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

HESD #3 will create a framework for meeting students social and emotional needs by prioritizing:

1. Student check-in systems.
2. Developing partnerships with local agencies that provide support for SEL.
3. Providing access to a social worker/counselor.
4. Providing a safe, positive and stable learning environment.
5. Ensure access to a trusted staff member.
6. District-wide approach to multi-level system of support framework such as Character Counts and relationship building.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

HESD #3 will create a systemic framework which may include health and food services.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Supporting the wellbeing of all staff is a priority for school and district leaders. COVID-19 increased the challenges schools faced in the educator workforce. The most common reason educators left school employment was stress. The aftermath still continues to challenge our schools.

1. HESD #3 will expand opportunities for mentorship and support.
2. HESD #3 will develop transparency in the district and social/emotional support, i.e. who to contact, and what supports are available.
3. HESD#3 will continue to provide access to AWP/Employee Assistance Program that provides resources for mental and physical health practices.

23. How will the LEA ensure continuity of services for staff's other needs?*

HESD#3 will create a systemic framework to identify and provide staff services for other needs.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Feedback from all stakeholders such as, but not limited to, employees, parents, community members, and students by participating in surveys or face to face conversations.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

Yes