



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Great Expectations Academy

**2. Entity ID Number\***

10974

**3. CTDS Number\***

108770000

**4. Plan's Primary Contact Name\***

jeremy topp

**5. Plan's Primary Contact Email Address\***

jtopp@geageckos.org

**6. Plan's Primary Contact Phone Number\***

520-399-2121

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

06/27/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://geageckos.org/wordpress/>

From Home Page > About > Parent Resources > Covid-19 Resources > Safe Return to In-Person Instruction Plan

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Mask wearing is highly recommended and will change based off of state and local authorities regulations.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Where possible, classrooms will utilize distancing.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

All students and staff will be encouraged to engage in frequent handwashing or use hand sanitizer.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Daily cleaning of frequently touched surfaces and regularly scheduled cleaning crew.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Accommodations for children with disabilities will be predicated off their specific needs and plans.

**22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

**23. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

The school maintains contact with state and local officials and coordinates all updated mandates for implementation.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 24. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Continuity of services will be maintained through identifying needs specific to each students' social, emotional and mental health needs by communication with parents, teachers, staff and administration, through technology, regular check-ins, an on-site counselor once a week and surveys. Continuity of academic services will be maintained through online access to classes and teacher communication with parents. Continuity of services for staff will be maintained through check-ins and identifying needs specific to each staff's social, emotional and mental health.

### 25. How will the LEA ensure continuity of services for students' academic needs?\*

The school has contingency plans for temporary online instruction.

### 26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Continuity of services will be maintained through identifying needs specific to each students social, emotional and mental health needs by communication with parents, teachers, staff and administration, through technology, regular check-ins, an on-site counselor once a week and surveys.

### 27. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Reference materials for resources for student health services will be provided.

### 28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Check ins with teachers and staff will take place on a weekly basis with referrals for support if needed.

### 29. How will the LEA ensure continuity of services for staff's other needs?\*

Resource lists for staff support will be provided as needed.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Teacher, staff and parent input was sought to inform possible revisions for the plan.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**31. Did you upload the completed EMAC form to your LEA website?\***

Yes