



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Grand Canyon Unified School District #4

2. Entity ID Number*

4194

3. CTDS Number*

030204000

4. Plan's Primary Contact Name*

Jonathan Triggs

5. Plan's Primary Contact Email Address*

jtriggs@grandcanyonschool.org

6. Plan's Primary Contact Phone Number*

9286382461

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/31/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://azgrandcanyonUSD.schoolinsites.com/parents>

This is the parent page with important information linked - look for the link titled "SAFE RETURN TO IN-PERSON INSTRUCTION PLAN"

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The Grand Canyon Unified School District encourages proper use of masks indoors and when social distancing cannot be maintained.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

The most recent COVID mitigation plan defines three levels of mitigation based on number of positive cases identified within the school over the previous 10 days. Level 1 represents classroom operation as normal, with little indication of COVID spread, and does not require physical distancing (though it does require face coverings). Level 2 mitigations include additional physical distancing in classrooms and other group activities such as lunch or assemblies. Level 3 mitigations are implemented when pathogen spread is sufficient to preclude our normal one class per grade or subject, and may include combining classes in larger spaces with additional physical distancing.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand sanitizers are available at hand sanitizing stations and in individual bottles in every building on campus. Hand washing reminders are posted in all restrooms.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Building HVAC operations will continue to supply a fresh supply of air into all classrooms. Staff will be encouraged to open windows as much as possible weather permitting. Buses will continue to be cleaned and sanitized daily. Level 2 and above mitigations (see above) will include additional ozone sanitation of affected spaces.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Grand Canyon Schools will continue to work with the Coconino County COVID-19 Response Team during the 2023-2024 school year.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Temperature checks are taken for all students and staff on arrival. Because environmental conditions (cold winters) result in inaccuracy in readings, staff are looking for outliers—temperatures above the average—rather than absolute temperature numbers in screening. We ask parents attestation of their child's health before sending them to school. The school has been provided with, and provides to students rapid antigen test kits on request.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Community vaccination events are advertised via school communication channels

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The National Park Service, and by reference, the school, allows mask exemptions based on medical conditions. At this time, no exemptions have been requested. All students will be accommodated, regardless of disability status.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Grand Canyon Administration will continue to follow National Park Guidelines, and utilize the expertise of the Coconino County Covid-19 response team throughout the 2023-2024 school year. Administration will continue to gather information about positive cases from staff and students and the Governing Board will be notified.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

All aspects of continuity will be addressed to provide the least disruption to education as possible. We will address academic and SEL needs for students, as well as staff needs to ensure the schools remain open and effective.

28. How will the LEA ensure continuity of services for students' academic needs?*

The Grand Canyon Schools are committed to remaining open for in-person instruction to the maximum extent possible based on available staffing. Additional support is also provided during the school day as needed to ensure continuity of services. Continuing services may be offered after school and during the school breaks if needed.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Athletics and clubs have resumed as usual, following AIA guidelines. Field trips and events have resumed, following CDC guidelines for appropriate mitigations. A Counselor was hired under the School Safety Program – ESSER, and will continue beyond the expiration of the grant. Part of their responsibilities include addressing the social-emotional needs of all students

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Picnic tables were added to allow outdoor seating for both breakfast and lunch. Additional tables are being used in the cafeteria to allow wider spacing during meals.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The Employee Assistance Program has been promoted on multiple occasions. The program offers free counseling services and resources for staff and their households, regardless of insurance enrollment status

32. How will the LEA ensure continuity of services for staff's other needs?*

Staff has access to the same services and resources as the students. All staff are provided lunch breaks, and are able to eat outside and away from students if they choose.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input is received via surveys and communication with the community, including monthly School Board meetings. For this revision, we are following CDC guidelines where allowed by state legislation and executive orders from the Governor.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes