



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Globe Unified School District

**2. Entity ID Number\***

4208

**3. CTDS Number\***

040201000

**4. Plan's Primary Contact Name\***

Jennifer Gourdin

**5. Plan's Primary Contact Email Address\***

jennifer.gourdin@globeschools.org

**6. Plan's Primary Contact Phone Number\***

928-402-6070

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

09/06/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.globeschools.org/o/gusd/page/district-office>

Click on the link above. It will take you to our district web-site. On this web page, please click on Safe Return to in-person instruction plan.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

GUSD may require Universal and correct wearing of masks depending upon local health data including the rate of infection and spread. Students and staff over the age of four may be asked to wear masks correctly inside GUSD facilities and while using GUSD-provided transportation. A mask may be a cloth face mask, or disposable face mask. Face masks should be worn by staff and students as feasible and are most essential in times when physical distancing is difficult. If GUSD requires Universal and correct wearing of masks based upon local/statewide recommendation, then masks will be provided for those who cannot provide their own. Exceptions to this requirement include:

1. Individuals with a health condition, a communication or impairment, or a disability that prevents them from wearing a face mask.
2. When under the supervision of a school staff official who directs the mask to be removed; and
3. while individuals are eating, drinking, or exercising.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

GUSD staff will modify facilities to allow for physical distancing (e.g., use of cohorts/podding) to increase spacing between individuals, including adjusted seating arrangements for school buses and classrooms and posted signs to remind staff and students of the importance of physical distancing. Classrooms will be modified to allow for physical distancing when feasible. The modified layout may include having individual desks, facing the same direction and offset. If tables are in the classroom, then students will only sit on one side of a table and will be seated apart. Students will be seated one to a seat on buses when feasible.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

GUSD encourages proper handwashing and respiratory etiquette. GUSD encourages students to wash their hands for at least 20 seconds after blowing their nose, coughing, or sneezing; before eating, and upon entering classrooms. Breaks may be provided for hand washing. If soap and water are not available, hand sanitizer that contains at least 60 percent alcohol will be provided.

For respiratory etiquette, staff and students should cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for 20 seconds. If a tissue is not available, then an elbow can be used to cough or sneeze in. Sanitizer can be used if soap and water are not available.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Cleaning and maintaining healthy facilities, including improving ventilation will ensure the physical spaces, equipment, and materials students and staff come into contact with remain safe. Daily sanitation will be implemented for high-touch areas (doorknobs, handles, fixtures, etc.) with a medical-grade sanitizing solution. Transport vehicles, such as buses, will be disinfected daily. Restrooms will be monitored and cleaned more frequently throughout the day. Classrooms will be sanitized daily in high-touch areas. Sanitation will include the use of sanitization foggers. Medical-grade cleaning products will not be used near children and staff will ensure adequate ventilation.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

GUSD will regularly communicate and monitor developments with state, local, territorial and tribal health authorities regarding contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments. In the event of an elevated number of cases in the local health data or in the event of presumed or confirmed cases directly impacting schools or offices, GUSD will collaborate with State, local, territorial, or Tribal health departments to implement contact tracing in combination with isolation and quarantine protocols. This could include the short-term closure of one or more GUSD facilities until health officials deem it safe to reopen.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Diagnostic and screening testing will be done by students and staff prior to coming to school/work. Health screening, including temperature screening, may be done when students arrive at school, exhibit symptoms of COVID, and /or report symptoms of COVID-19. Screening checks will be conducted safely and respectfully, in accordance with applicable privacy laws and regulations.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\*** Yes**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Special education services for students with disabilities will include appropriate accommodations for children with disabilities with respect to health and safety policies that include increased time for synchronous instruction and explicit expectations for greater consistency. Appropriate accommodations will be designed to ensure the least restrictive environment as required by their IEP. As needed based on IEP goals, this will include in-person specialized instruction. Students will receive access to instructional materials for use at home, as needed, including assistive technology tools. The student support model will be complemented by enhanced professional development for staff and training for caregivers if necessary. When necessary, virtual meetings will be used to convene special education procedural meetings, such as local screening committees, re-evaluation, eligibility, IEP teams, etc.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

 Yes**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

GUSD will regularly coordinate with state and local health officials regarding cases, exposures, hospitalizations, and any other relevant metrics that may require a change in school operations. In the event of an elevated number of cases in the local health data or in the event of presumed or confirmed cases directly impacting schools or offices, GUSD will collaborate with state and local health officials to implement all necessary health and safety protocols. This could include the short-term closure of one or more GUSD facilities until health officials deem it safe to reopen.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

LEA will ensure continuity of services by requiring flexible and responsive support for their academic, behavioral, and wellness needs. Teachers and staff will continue to recognize the need for intervention and intervention strategies will continue to occur in various learning models. Schools will leverage resources and tools for systematic data collection, ongoing progress monitoring, and timely intervention. Support staff and resource teachers, including dropout prevention coordinators and school counselors, will work flexibly across the school to address student needs.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

Academic needs will be addressed by leveraging resources and tools for systematic data collection, ongoing progress monitoring, and timely intervention. Support staff and resource teachers, including dropout prevention coordinators and school counselors, will work flexibly across the school to address student needs.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Social, Emotional, and Mental Health needs are expected to have a lasting effect on students and staff. GUSD will reinforce and enhance curriculum and supports focused on social-emotional learning, relationship building, and successful transitions whether in-person or through online, virtual, or distance learning. GUSD has purchased a grade-level curriculum that includes a focus on student social-emotional well-being. Staff will take training courses to help with social-emotional learning. All employees have access to an Employee Assistance Program, free of charge, through a third-party company called Jorgensen-Brooks. GUSD will continue to exercise aspects learned in Capturing Kids Hearts to include regular check-ins with each other, greeting one another, and genuinely expressing care for others.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Other health needs may include health and food services. Food services will continue to provide meal services to students unable to attend school in person through Grab and Go meals which can be picked up in the school cafeterias and may be delivered to pre-determined bus stops.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff social, emotional, and mental health needs will be addressed with access to Jorgensen Brooks, Our Employee Assistance Program, for assistance with personal health and wellness needs outside of benefits provided through our major medical carrier.

**31. How will the LEA ensure continuity of services for staff's other needs?\***

Other needs will be addressed by ensuring that all staff has the resources to feel as safe and comfortable as possible returning to the workplace during the current COVID-19 pandemic with the understanding that we cannot remove all potential for interpersonal interaction. GUSD will provide staff with flexible leave options, personal protective equipment as needed, and professional development on the necessary programs, technology, and safety protocols as necessary.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The process used to seek public input and how that input was taken into account in the revision of the plan includes making the plan available for review by the public on the school website. When reviewing the plan every six months, the public has the opportunity to provide input at a regularly scheduled board meeting. All public input is taken into consideration when revising the mitigation plan.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes