



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Glendale Union High School District

2. Entity ID Number*

4285

3. CTDS Number*

070505000

4. Plan's Primary Contact Name*

Amanda McAdams

5. Plan's Primary Contact Email Address*

amanda.mcadams@guhsdaz.org

6. Plan's Primary Contact Phone Number*

6234356056

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

05/05/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

.<https://az50010915.schoolwires.net/Page/392>

Go to GUHSDAZ.org. On the top blue ribbon, click on RESOURCES in white font. Scroll down the alphabetical listing and click on Safe Return to In-Person Instruction Plan.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☐ No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

All individuals are encouraged to maintain physical distancing wherever possible

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Employees and students are encouraged to wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol at the following times, at a minimum:

- upon arrival at school or district facility;
- before and after putting on and taking off a face mask;
- before and after lunch;
- after sneezing, coughing, or blowing nose; and
- after physical contact with other staff or students.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Cleaning will be maintained to the greatest extent possible throughout the day. Custodial schedules will be adjusted so that routine cleaning can be done during the school day and after school hours. EPA registered cleaners and disinfectants will be used daily and multiple times throughout the day in high-touch and high-traffic areas. Additionally, employees will have access to cleaners and disinfectants should they choose to clean their work areas more frequently. HVAC filters were increased from MERV8 to MERV11 filters. Filters are changed according to manufacturing recommendations. Bipolar ionization was installed in HVAC systems. Teachers are able to open outside doors if necessary to increase outside air in the room. The HVAC system is set to increase the amount of outside air being introduced into the building.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The CDC's, state, and county health departments' procedures for reporting COVID-19 positive tests are not all the same and change periodically. The following procedures may be updated and employees, parents, and families will be notified of major changes in reporting procedures. If a person reports a positive COVID-19 test, the following procedures should be followed:
The employee should stay home for the days recommended by their physician. If they have taken a home COVID test, they should follow current CDC recommendations which are to stay home for at least five days from the onset of symptoms.
"All schools should implement "Everyday Strategies" which help address overall disease prevention in environments which can be high-risk for transmission. Certain factors may call for additional prevention strategies like testing and masking, which can be layered based on the community level of transmission and other local conditions."
<https://www.azdhs.gov/covid19/index.php#schools-guidance>

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Through GUHSD insurance, employees can obtain free Covid tests until supplies run out. Some Fry's and Walgreens stores still have them. The school nurses are available to assist students and families who may need access to Covid testing resources.

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

GUHSD has partnered with Costco this year to provide flu shot clinics for staff.

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities were individually assessed for their specific needs as related to health and safety policies.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The GUHSD Executive Director of School Safety and the Assistant Superintendent of Human Resources will be the two main points of contact with the State and County Departments of Health while working on active positive cases within the district or an increased number of cases in the region. The district will follow any guidance provided to the district by these departments.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

GUHSD is committed to keeping campuses open for students. Students choosing to attend an online model have the opportunity to enroll in the GUHSD Online program. GUHSD will continue to provide social emotional services, food services, and other needs required by students and staff.

27. How will the LEA ensure continuity of services for students' academic needs?*

Additional opportunities are provided to assist with the academic needs of all students. This specifically focused on the learning loss and gaps in learning that occurred in SY 20-21. These practices continued during SY 22-23 and will continue in SY 23-24. Professional development for staff was provided on instructional strategies and best practices in addressing learning loss, remote instruction, and skill gaps in the curriculum. In addition, many opportunities are being provided to help students with credit deficiencies. This includes summer school, evening classes, extended learning opportunities (opening our media center in the evening with certified teachers providing additional academic support), remote courses, and tutoring services. All of these strategies will provide opportunities for students to master contents and/or support credit recovery.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

School social worker services and agency support services are provided by mental health professionals for students and families. These services are available to all students who are experiencing social, emotional, and/or behavioral difficulties in school or at home during the school year. The school social workers are dedicated to GUHSD values and are key members of the school team. School social workers help improve students' chances for success in school and in life. They assess and address social, emotional, and behavioral factors that may stand in the way of the students' ability to learn fully. They apply social work principles and methodologies in the educational environment with the primary goal of removing barriers that prevent a student from fulfilling his or her academic potential. We have received the Project AWARE grant for the third year and have formed school-based teams to help plan events for mental health awareness. This past summer, we increased social worker access throughout the month of June during summer school hours.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

A variety of services offered for students, families, and the community include, but are not limited to:

- Support Groups
- Medications
- Individual Counseling
- Mental Health Referrals
- Family Support
- Behavior Support
- Financial Assistance (school lunches, supplies, etc.)
- Referrals for AHCCCS, Food Stamps, DES, Food Banks
- Clothing Closet (offers free clothes and shoes for the family)
- Adopt-a-Family Holiday Assistance
- Crisis intervention, to include conducting suicide risk assessments and threat assessments; also responding as part of crisis teams to support schools impacted by traumatic events. Other resources, along with contact information for each campus social worker, can be found on each campus website under Social Emotional Support.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

If an employee of GUHSD feels they need additional social emotional services, part of the 2023-24 benefits package includes United

Healthcare's Employee Assistance Program (EAP). This program is designed to help employees and family members successfully

manage life's challenges by identifying options and making informed decisions. Employees can access 3 in-person visits per incident with

an in-network counselor at no out-of-pocket expense. Issues commonly addressed through the EAP benefit include:

- Changes at home, work or school-relocation, job stress, interpersonal problems, empty nest, aging parents
- Family conflict--divorce, custody, blended family, domestic violence issues
- Grief--accidents, illness, victim of crime, loss of a loved one
- Personal growth -- interpersonal skills (relationship and/or communication) for work or family
- Dependence or codependency issues -- alcohol, drugs, gambling

31. How will the LEA ensure continuity of services for staff's other needs?*

Project Aware also budgeted for each campus to purchase items suitable for a "wellness center" for staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The process used involved every school campus receiving input from stakeholders. Stakeholders included administration, teachers, staff, students, parents, and the community. Part of this process included a survey seeking input from stakeholders, used to gain input on the instructional plan used during SY20-21 and for SY21-22. The input was shared with the Governing Board and used to provide an instructional plan for all students. Revisions of the plan continue through regular input from campuses and stakeholders using feedback and data on student success.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

☒ Yes