



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Fountain Hills Unified School District

2. Entity ID Number*

4247

3. CTDS Number*

70298000

4. Plan's Primary Contact Name*

Kris Alexander

5. Plan's Primary Contact Email Address*

kalexander@fhacademics.org

6. Plan's Primary Contact Phone Number*

480-664-5084

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/24/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.fountainhillsschools.org/ourpages/auto/2022/1/28/48309748/2023-24%20FHUSD%20Safe%20Return%20to%20In-Person%20Learning%20Plans%20First%20Semester%20Form.pdf?rnd=1692726642415>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

School Campuses and Classrooms:
 As recommended by the CDC,
 Where feasible, seating will be arranged to maintain as much physical distance.
 Students are encouraged to bring their own water bottle to be filled at school. A bottle filler water fountain is located on each campus.
 Students will utilize their own school supplies and keep their belongings separate or in their backpacks throughout the day.
 Signage will be posted in all rooms, common rooms, and entryways reminding everyone of hygiene practices to prevent the spread of COVID.

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand Hygiene
 All students and staff will continue to wash their hands or use hand sanitizer at school as recommended by the CDC.
 Hand sanitizing stations will be available at every school site especially in high traffic areas.

14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Enhanced Cleaning
 School campuses will be disinfected daily following CDC, state, and local guidelines using FDA agents approved for use in public areas.
 At the end of each school day, each building will be cleaned and disinfected prior to the start of the next school day. District vehicles will be cleaned and disinfected following CDC, state, and local guidelines at the conclusion of the morning route schedule and again at the end of the day.
 Additional disinfecting and sanitizing of high-touch areas will be completed on each campus to include bathrooms. All classrooms will have an EPA N-List registered disinfectant available for staff to disinfect high touch points as needed throughout the day.

16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Response to Reported Cases:
 FHUSD will follow CDC protocols regarding reported cases and take specific guidance from MCDPH. School nurses will follow established screening protocols and will consult with public health officials to determine how to best handle students and staff who display or develop COVID-19 symptoms.
 Parents will be required to immediately pick up their child should they present with COVID-like symptoms. All reported cases are reported to MCDPH.

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Student Academic Needs

This school year, we have two methods to offer instruction for our students and their families.

Instructional Methods:

Traditional in-person learning will take place every day this school year barring any outbreaks or mandates from the Governor's office. Additional quarantine and school closure plans will be developed and published for all stakeholders.

Fountain Hills Virtual Academy (FHVA) will be available to students and their families. This method of instruction will be strictly online and students will not attend in person. FHVA offers a wide variety of classes and includes electives for high school students. FHUSD teachers will monitor the completion of courses, hold office hours, and provide support where needed for your student. Students attending the FHVA will receive a handbook with requirements on how to complete their coursework and weekly attendance. The attendance guidelines are governed by the state of Arizona.

After-school tutoring will take place at both the middle school and high school campuses on Mondays, Tuesday, Thursdays, & Fridays throughout the school year with limited transportation available for students.

During the school day, staff will be engaging students in intervention opportunities to narrow the learning gap that may have happened during the school closures and hybrid schedules.

Summer school will be offered to students in need of additional intervention and enrichment and also includes transportation.

Chromebook/Device

All 6-12th grade students will be issued a Chromebook for the school year. Parents will need to complete the technology agreement and can select insurance for the device. Elementary students will have access to classroom sets of Chromebooks for daily use. Should we need to close the school or classroom for COVID outbreak, the school will arrange for Chromebook pick up. For families with no broadband access, students may be assigned a Wi-Fi hotspot – one per family. Please contact the Student Service department at 480-664-5084 if a hotspot is needed.

Curriculum & Classroom Process

We will still continue to follow the Beyond Textbooks curriculum calendar and utilize Schools PLP as our learning platform when necessary. Staff will be using Schools PLP to continue to provide learning resources, but it will not be the primary source of instruction.

22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

23. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Response to Reported Cases:

FHUSD will follow CDC protocols regarding reported cases and take specific guidance from MCDPH.

School nurses will follow established screening protocols and will consult with public health officials to determine how to best handle students and staff who display or develop COVID-19 symptoms.

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Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

24. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

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25. How will the LEA ensure continuity of services for students' academic needs?*

Student Academic Needs

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26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Student Academic Needs

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27. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Student Academic Needs

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28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff Well-being

COMPSYCH Employee Assistance Program (EAP) will be utilized to assist staff in social, emotional, and mental health needs with assistance through the medical health plan. COMPSYCH EAP is a program through the district's health insurance plan where staff members can speak with highly-trained and compassionate guidance consultants.

29. How will the LEA ensure continuity of services for staff's other needs?*

FHUSD values our staff and their well being. We encourage staff members to take time for themselves when needed.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We gather input from the many groups of constituents that FHUSD serves. Students, Staff, Parents, and Community Members were consulted when creating our safe-return to school plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

31. Did you upload the completed EMAC form to your LEA website?*

Yes