



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Fort Huachuca Accommodation District

2. Entity ID Number*

4167

3. CTDS Number*

020100000

4. Plan's Primary Contact Name*

Jennifer Truitt-Lewis

5. Plan's Primary Contact Email Address*

truittlewisj@fhasd.org

6. Plan's Primary Contact Phone Number*

5204585082

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/14/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

The plan can be found on the district website, www.fhasd.org. From the main site, one will navigate to the drop-down for departments and then click "health services." A link for the plan is provided on the right-hand side navigation bar.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☐ No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☐ No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☐ No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☐ No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☐ No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☐ No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

☐ No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

A variety of steps have been implemented to ensure the continuity of services to include keeping schools open to the greatest extent possible. These steps will be outlined below.

19. How will the LEA ensure continuity of services for students' academic needs?*

Academic needs will be addressed through traditional instruction means, to include instructional programs to close identified learning gaps, if the school building can remain open. When the building cannot remain open we will implement our Instructional Time Model as outlined below:

Remote Learning

Closures- Synchronous and Asynchronous Instruction with similar learning activities that would be provided during inperson instruction or self-paced student learning activities with teacher support.

Quarantine/Qualifying Illness

Student participation in similar learning activities provided to in-person students and access to teacher support during office hours when requested. When possible asynchronous access to direct instruction will be provided.

Qualifying Student/Family Emergency (Superintendent Approval Required)

Student participation in similar learning activities provided to in-person students and access to teacher support during office hours when requested. When possible asynchronous access to direct instruction will be provided.

Digital Curriculum-Aligned to Arizona Standards purchased through a 3rd party (As Needed).

Students must remain on target to complete the coursework during the Quarter/Semester/Year by completing the daily course work and passing required assessments.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

FHASD employs a certified counselor at each school site to provide support in this area. In addition to the counselors, a Military Family Life Counselor is also available to support student's social, emotional, and mental health needs. Additionally, the district has an adopted social/emotional curriculum to support students.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

FHASD employs a certified nurse at each school site.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Focusing on the social, emotional, and mental health needs of staff is accomplished in the following ways:

1. Identifying ways to decrease teacher workload.
2. Provide more time for staff to work in their classroom.
3. Decrease the number of initiatives implemented.
4. Providing access to counselors.
5. District-paid health insurance so employees can seek needed care.
6. Encouraging employees to find time to unwind and to take care of themselves.

23. How will the LEA ensure continuity of services for staff's other needs?*

Professional development for identified areas of need.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Seeking public input is accomplished by holding parent town halls, public meetings, distributing surveys and continuously discussing COVID mitigation and needs at Site Council Meetings. If there are valid concerns and needs, revisions are made to the manner in which the district moves forward.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

☒ Yes