



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Flagstaff Unified School District #1

2. Entity ID Number*

4192

3. CTDS Number*

030201000

4. Plan's Primary Contact Name*

Francisco Garcia

5. Plan's Primary Contact Email Address*

fgarcia@fUSD1.org

6. Plan's Primary Contact Phone Number*

928-527-6152

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/15/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.fusd1.org/Page/18924>

https://www.fusd1.org/cms/lib/AZ01001113/Centricity/Domain/6/FlagstaffUnifiedDistrict_SafeReturntoIn-PersonLearningPlansFirstSemesterForm.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Individuals may choose to wear a face mask indoors or on school buses.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

When possible, observe at least three (3) feet social/physical distance. Physical guides, such as tape on floors and signs on walls, are available for use, to remind individuals to follow the recommended social/physical distancing practices at the school.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students and staff are asked to wash hands with soap and water at each transition throughout the day (after using the restroom, before lunch, after recess, etc.). If soap and water are not available, hand sanitizer stations, with at least 60% alcohol, will be available throughout the school sites for students and staff to use as needed.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

FUSD will arrange for daily cleaning and disinfecting of all frequently touched surfaces in work areas. There will be assigned schedules to custodial staff for increased cleaning of surfaces and bathrooms throughout the day. UVA / TiO Photocatalytic 2 Hydroxyl / Ionized Hydro-Peroxide Generator (air scrubber/purifier) and plug-in air purifiers are available at each school site as well. FUSD continues to provide filter management and maintenance, encourages staff to open windows and use fans to circulate air. Plug in air purifiers have been distributed to all health offices and isolation rooms. In addition, all FUSD buildings have received the installation of ionization units in the facility's ventilation systems.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Staff and students are responsible for monitoring their health daily, staying home when ill, and to follow the recommended isolation and quarantine procedures. Individuals testing positive for COVID-19 should reach out to close contacts to inform them of possible exposure.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

FUSD continues to provide rapid self testing kits to students, staff and their families to utilize when needed.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

CDC advises that getting a COVID-19 vaccine may help keep you from getting seriously ill or being hospitalized if a person were to contract COVID-19. Getting vaccinated yourself may also protect people around you, like unvaccinated individuals, and especially people at increased risk for severe illness from COVID-19. FUSD will continue to partner with local health agencies to provide opportunities for eligible individuals to receive COVID-19 vaccines if desired. Per legislation signed by Arizona Governor Ducey, school districts are prohibited from requiring that a student or staff member receive a COVID-19 vaccine to participate in work or school in-person.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations for children with disabilities will follow FUSD's mitigation plan, student IEPs, and health plans.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

COVID-19 mitigation strategies follow recommended guidance from the Centers for Disease Control and Prevention (CDC), Arizona Department of Health Services (ADHS), and Arizona state law. The Flagstaff Unified School District partners with the Coconino County Health and Human Services for technical review of COVID-19 mitigation strategies.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Flagstaff Unified School District intends to provide in-person learning for students during the 2023-2024 school year as its primary model of instruction for most students. In recognition that flexibility may be needed, including the ability to provide remote instruction when deemed necessary, and to provide options for remote learning for students and families, an Instructional Model Plan was adopted on July 13, 2021 after two public hearings were held.

28. How will the LEA ensure continuity of services for students' academic needs?*

Provide direct Instruction and small group focused instruction, and supplemental or intensive interventions based on student need. Independent and project-based learning may be used to supplement or extend direct instruction. Formative and summative assessments will be used to determine student academic progress and growth.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students' social, emotional, and health needs will be supported. Counseling and social worker staff are available at school sites to assist with assessment of students' needs, provide social emotional support in collaboration with classroom teachers, and connect families with outside agencies and resources.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The Health Services Coordinator provides guidance and support to registered nurses staffed at each school site.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

FUSD staff should contact their supervisor or the Department of Human Relations regarding social emotional and mental health needs. The Flagstaff Unified School District offers all employees an Employee Assistance Program.

32. How will the LEA ensure continuity of services for staff's other needs?*

Communication to teachers and staff regarding COVID-19 Mitigation Plan. Professional Development and collaboration time to analyze assessment data and guide data-informed decisions regarding instructions and interventions.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The information included in the Safe Return to In-Person Instruction and Continuity of Services Plan is based on the Instructional Model Plan adopted by the FUSD Governing Board on July 13, 2021 after two public hearings and opportunity for stakeholders to provide input. Since August 2020, the District's Mitigation Plan has been updated as health guidance has changed. This plan is posted on the FUSD website and distributed to all FUSD staff and families. The Plan is shared with leadership at the Navajo Nation.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes