Completed On: 08/31/2023



### Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### **LEA Information**

#### 1. LEA Name (one LEA per form)\*

Fit Kids, Inc. dba Champion Schools

#### 2. Entity ID Number\*

78783

#### 3. CTDS Number\*

078785000

#### 4. Plan's Primary Contact Name\*

Carolyn Sawyer

#### 5. Plan's Primary Contact Email Address\*

csawyer@championschools.org

#### 6. Plan's Primary Contact Phone Number\*

4806590044

# Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \*

8/30/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\*

https://championchandler.org/safe-return-to-school/ https://championsouthmountain.org/safe-return-to-school/ https://championsantan.org/safe-return-to-school/

### How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\*

🗸 Yes

#### 10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\*

1. Face coverings are no longer required, but we encourage mask wearing on School campuses or at School-sponsored events.

2. Face coverings are permissible, and students and staff are permitted to wear face coverings on School campus or at School-sponsored events, so long as such face coverings are otherwise consistent with applicable dress code standards. The School will not tolerate any bullying, harassment, or discrimination arising from or related to students or staff wearing a face covering.

3. The School reserves the right to reinstate a face covering requirement on School campus and at School-sponsored events if future guidance from federal and local health officials suggests such a requirement is necessary or prudent, and if such requirement is otherwise permissible under applicable law.

## 11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\*

🖌 Yes

## 12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\*

1. We have modified our facility by adding plexiglass barriers and floor stickers to promote social distancing

#### 13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\*

🗸 Yes

#### 14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\*

1. Handwashing and respiratory etiquette is taught and enforced by all staff with respect for students' age and capabilities.

2. Any corrective action will be managed with kindness an explanation of necessity

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\*

🗸 Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\*

1. We have added new robust air filters to classrooms and common areas.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\*

🖌 Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\*

New student management software has visual capabilities to ensure that school staff can track students' contacts.
Protocols provided by the local health department will be followed by our medical staff

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\*

🗸 Yes

#### 20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\*

1. Our school refers staff and families to local medical facilities for diagnostic testing and screening.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\*

🗸 Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\*

1. Our school refers staff and families to local health facilities for vaccinations

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\*

🖌 Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\*

1. Accommodations for children with disabilities will be provided, including providing visual cues for health and safety routines, and specialized masks when/if needed

\*

#### 25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

🗸 Yes

## 26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\*

1. Our school maintains communication with local health officials

### **Continuity of Services**

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

#### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

1. Our school is providing a Medical Assistant at each campus to assess the health of both students and staff, with temperature checks, contact tracing and communicating with parents to maintain a safe and healthy school environment.

#### 28. How will the LEA ensure continuity of services for students' academic needs?\*

1. The academic needs for students after the challenging past year began with a robust summer program and will continue throughout the first term with assessments to determine the review/reteach required. Additional tutoring, academic intervention, and enrichment will be provided to ensure that students re-adjust to in person instruction.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

1. Our school is providing referrals to behavioral health agencies and intend to hire a social worker to meet the social emotional needs of students and provide an SEL (Social Emotional Learning) curriculum during the school day and after schools to ensure that students' return to school is seamless.

#### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

1. Since physical activity is a key component of our school design, we have enhanced and reinvigorated our physical programming with the knowledge that students have not been as active as normal during the past school year.

## 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

1. Supportive workshops focusing on self-care and mindset

#### 32. How will the LEA ensure continuity of services for staff's other needs?\*

NA

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\*

Parent input communicated through medical assistant and other school staff.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?\*

🖌 Yes